Review and evaluation of the outcome of Pre-University Program

Thursday, 17 March 2016 16:10 (10 minutes)

Kansai University had implemented pre-university program that had been provided through outsourcing for years. And since last academic year, as the plan changed, our team has developed the online program based on MOOC concept internally, which includes English for communication, Mathematics and Language arts. As regards managing Language arts program, we developed an effective educational model for academic writing in cooperation with iParadigms LLC. The aim of this presentation is to report the outcome of the Language arts program by outlining and analyzing the emerged problems and the results of questionnaire carried out for students after the course so that it makes an opportunity to exchange views with the audience about a more effectual model to cultivate learner's competence of writing, reading, thinking and communicating.

To begin with, this poster will provide an overview of Kansai University's pre-university program briefly before moving on to the main task. Then, the problems revealed during the course and the results of the questionnaire will be introduced. On the one hand, there certainly are many achievements in this program, on the other hand, not a few challenges we have to cope with in both curriculum and system are clarified. The poster will describe them, and especially it is the issue of student's attitude toward learning that became clear and made us recognize as a serious problem. Plagiarism, in particular, is the one of the most momentous matters to tackle: some of the student's assignments appeared that they had appropriated articles without indicating sources, and what was worse, they had showed to each other, which took staffs a lot of time to check them out. Besides solving the problem of these reluctant and passive students, conducting follow-up survey for those who took this program is required in order to evaluate it more closely. Such topics will be examined through this presentation, and it is expected to show a clue of what model of academic writing, art of reading and logical thinking is effective and successful.

Summary

The aim of this presentation is to exchange views with the audience about a more effectual model to cultivate learner's competence of writing, reading, thinking and communicating. Kansai University has developed pre-university program based on MOOC concept internally, which includes English for communication, Mathematics and Language arts. As regards managing Language arts program, we developed an effective online educational model for academic writing in cooperation with iParadigms LLC. This presentation will report the outcome of the Language arts program by outlining and analyzing the emerged problems and the results of questionnaire carried out for students after the course.

To begin with, this poster will provide an overview of Kansai University's pre-university program briefly before moving on to the main task. Then, the problems revealed during the course, such as plagiarism, and the results of the questionnaire will be introduced, which includes both achievements in this program and challenges we have to cope with in curriculum and system.

Reviewing and evaluating the program through such topics, it is expected to show a clue of what model of academic writing, art of reading and logical thinking is effective and successful.

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