

ISGC Symposium

Teaching Enterprising Learners

By Clara Siow & Benson Ong School of Business Management Nanyang Polytechnic

21 March 2023





Instructions

Go to

www.menti.com

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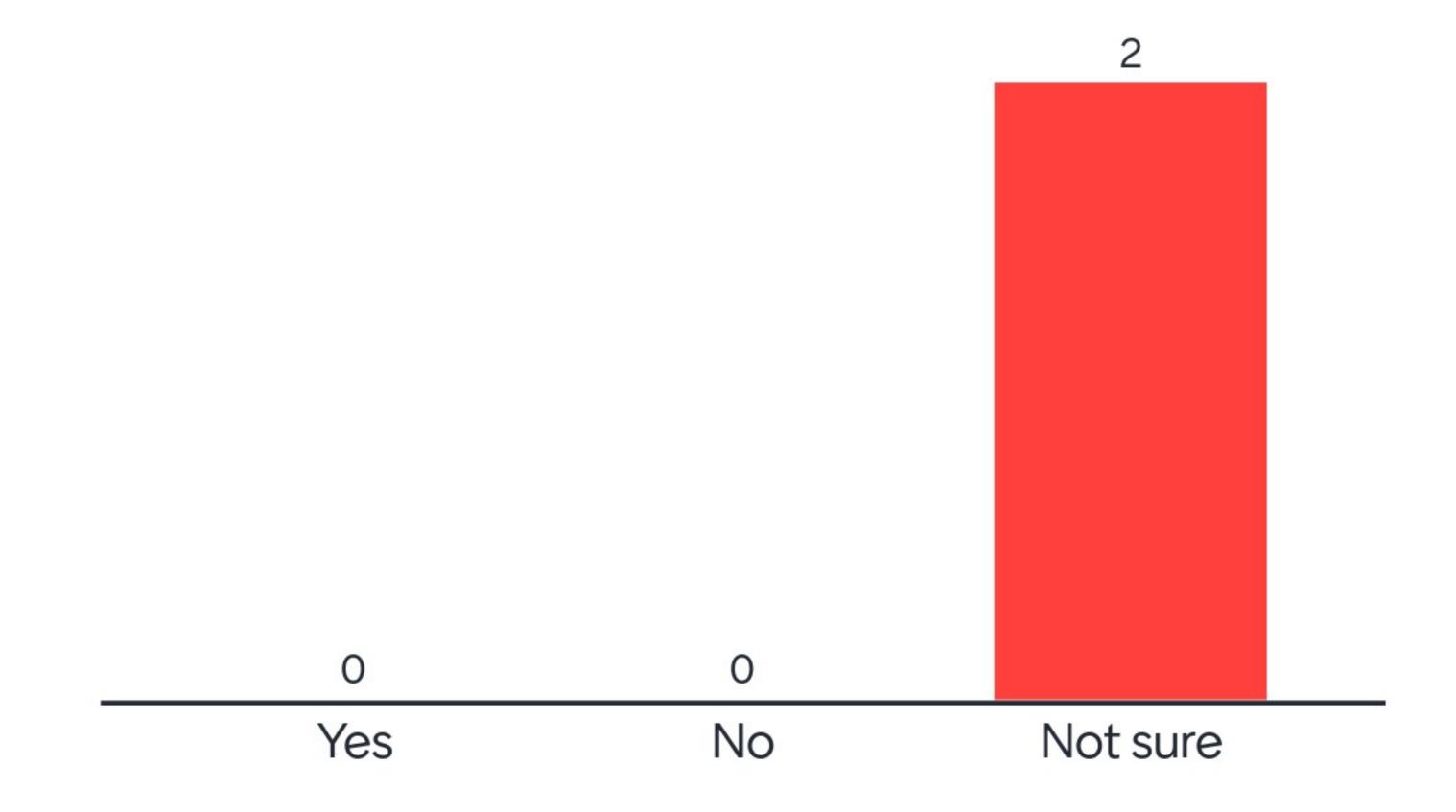
BM4401 Entrepreneurship -New Venture Development Year 3 module 75 hours, 5 credits

BM4401 Entrepreneurship -New Venture Development DAF, DBF and DBM 300+ students per semester



It started with Questions

Can Entrepreneurship be taught?





W/hadt HOW?

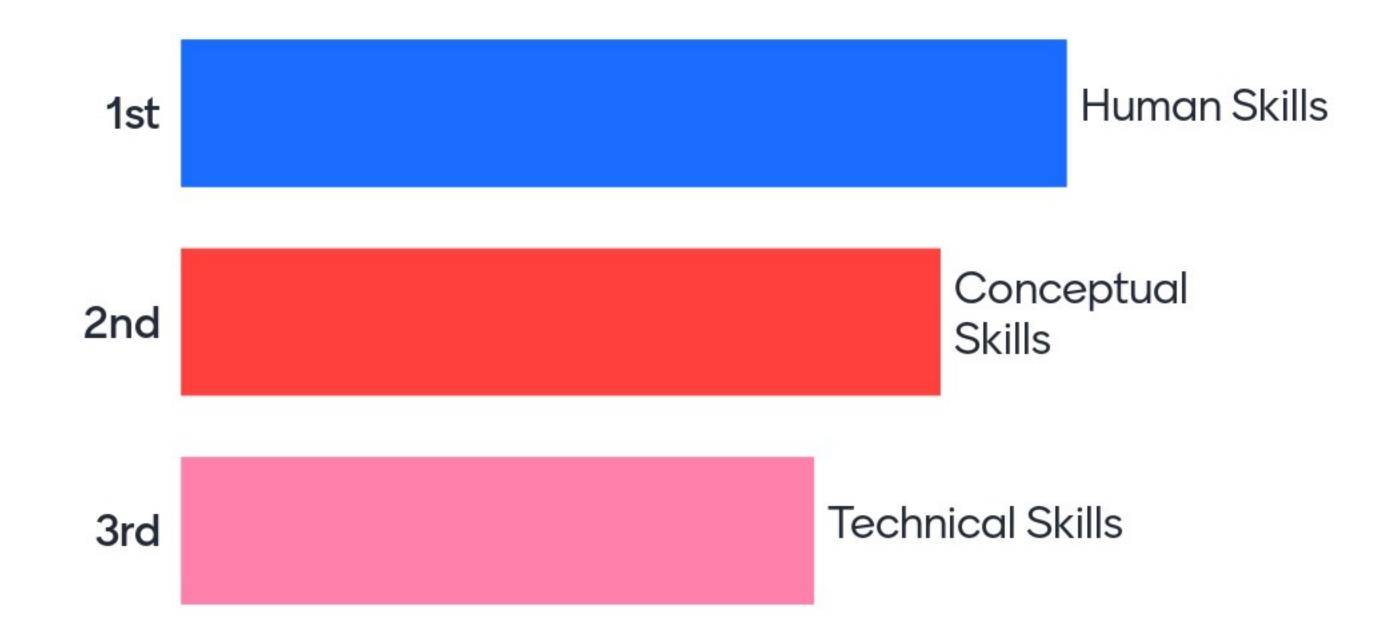


How important is Entrepreneurship in



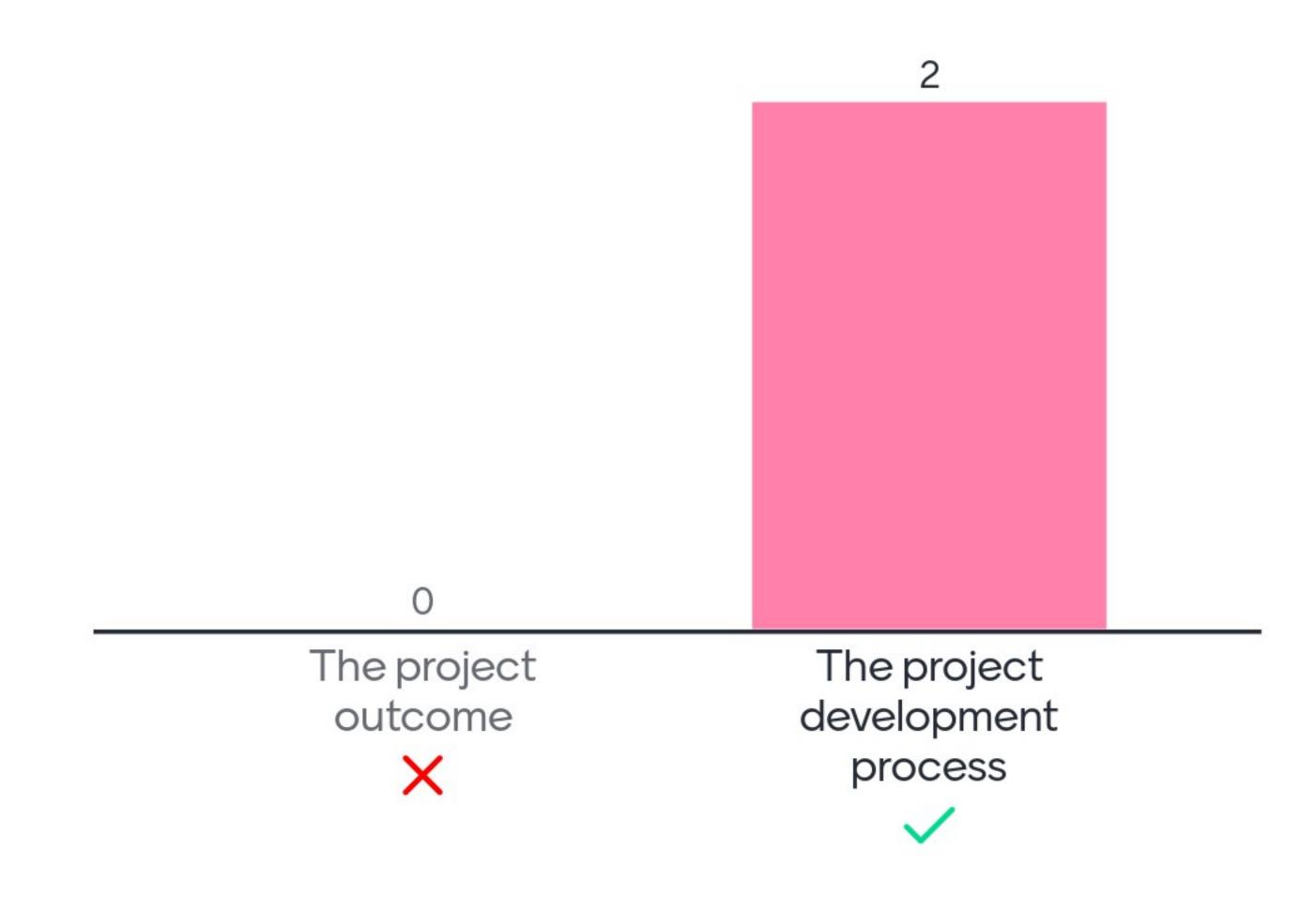


Rank the competency level of our learners in these skills





To learners at Poly level, what is a fair assessment of their entrepreneurship projects?





Learning Outcomes - Competencies in

- Entreprenuerial Attributes
- Entrepreneurial Skills



Name an important entrepreneurial attribute.

integrity respect





Entrepreneurial Attributes - MOE 21st Century Competencies (Core Values)

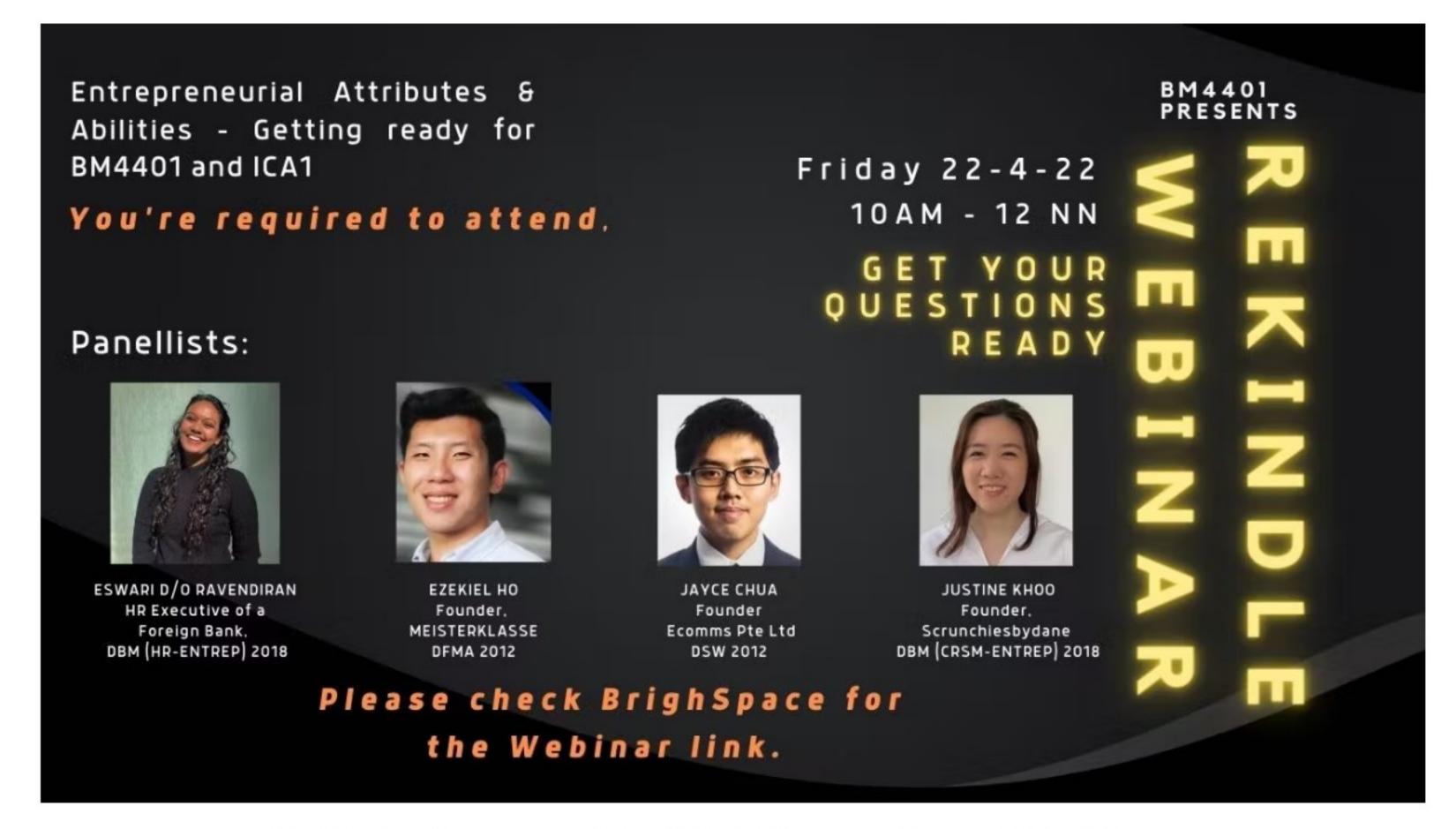
- → Respect
- Responsibility
- → Resilient
- → Integrity
- → Care
- → Harmony



Fostering Entrepreneurial Attributes

- Failing is inevitable Resilience
- > Individual commitment is important Respect, Responsibility, Integrity and Care
- > Team collaboration is essential Harmony





1st Lecture - Live Webinar about Failings



Assessment 1 - Reflection Assignment

- → Individual
- > 25% Weightage



Commitment and Collaboration through Project Based Learning

3 Types of Project

- Self-initiated entrepreneurship
- Intrapreneurship with industry partners
- Inter-disciplinary with other schools



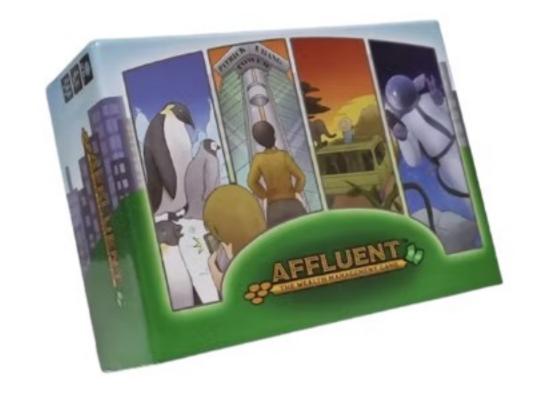
Self-Initiated Entrepreneurship Projects -41 groups 183 learners



Pictures of Self-Initiated Entrepreneurship Projects



Intra-preneurship Projects -17 groups 83 learners













industry partners



SAS-SBM Interdisciplinary Projects -10 groups 47 learners

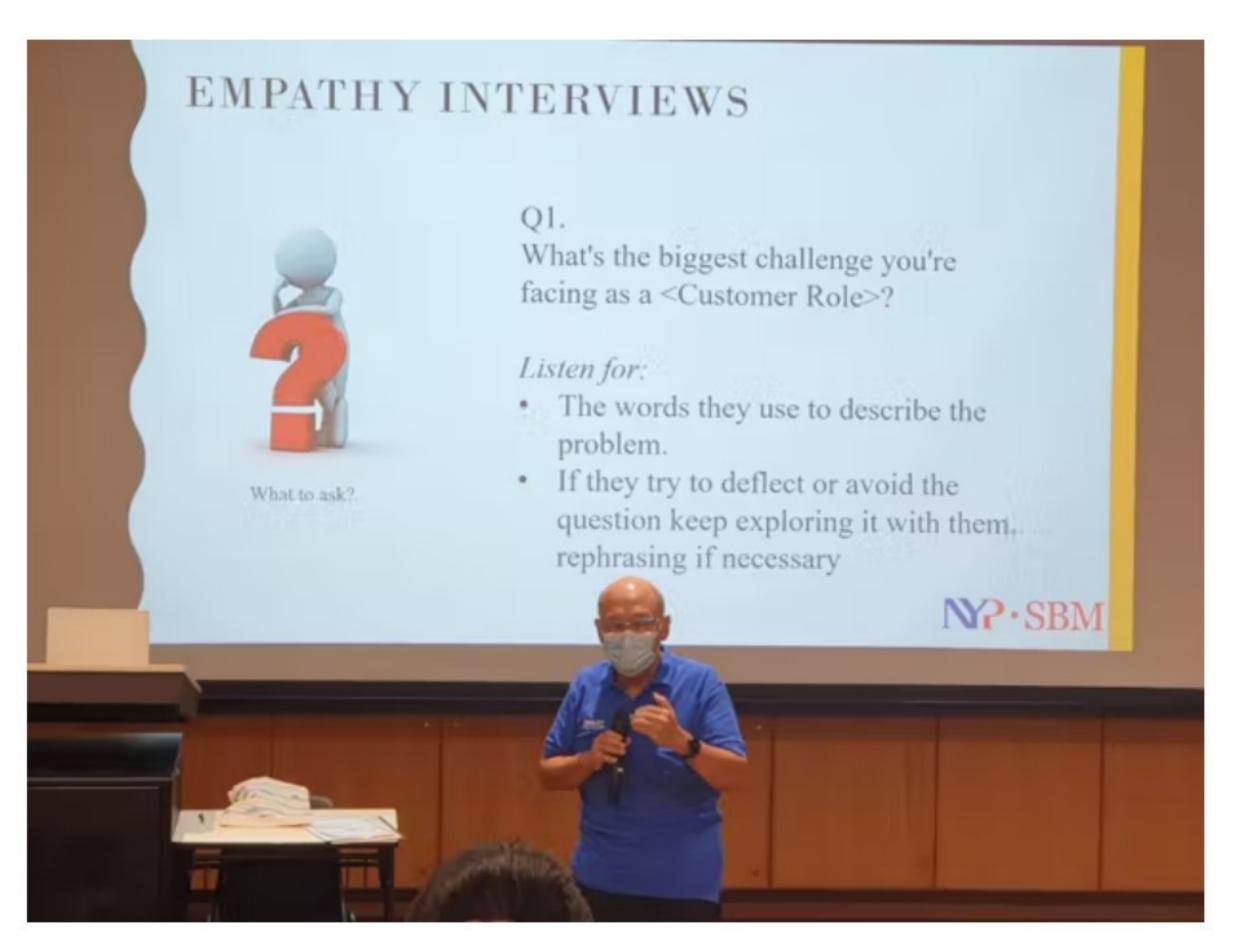






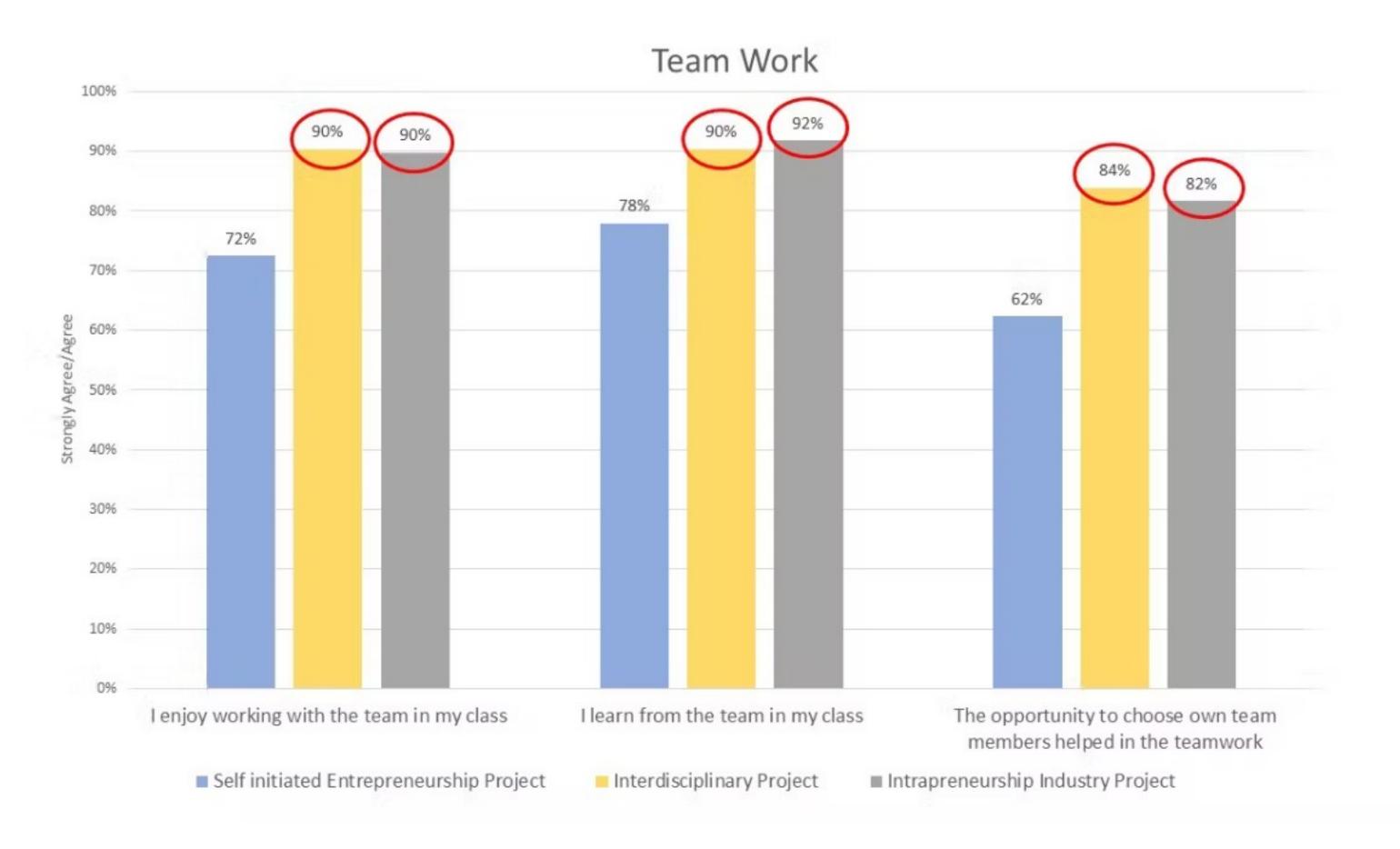
SAS-SBM Inter-disciplinary Projects





Co-teaching







SBM has an interdisciplinary project guide for which we have used to align with for our SAS learners. Thanks to the timetable teams, we could align the timetables for students to meet for project discussion.

Ms Tan Chiew Nai, SAS Senior Lecturer



Entrepreneurial Skills - MOE 21st Century Compentencies

- Responsible Decision-Making
- → Social Awareness
- Relationship Management
- Critical and Inventive Thinking
- Communication, Collaboration and Information Skills



What should be the focus in developing learners' skill competencies?

What to do?

0

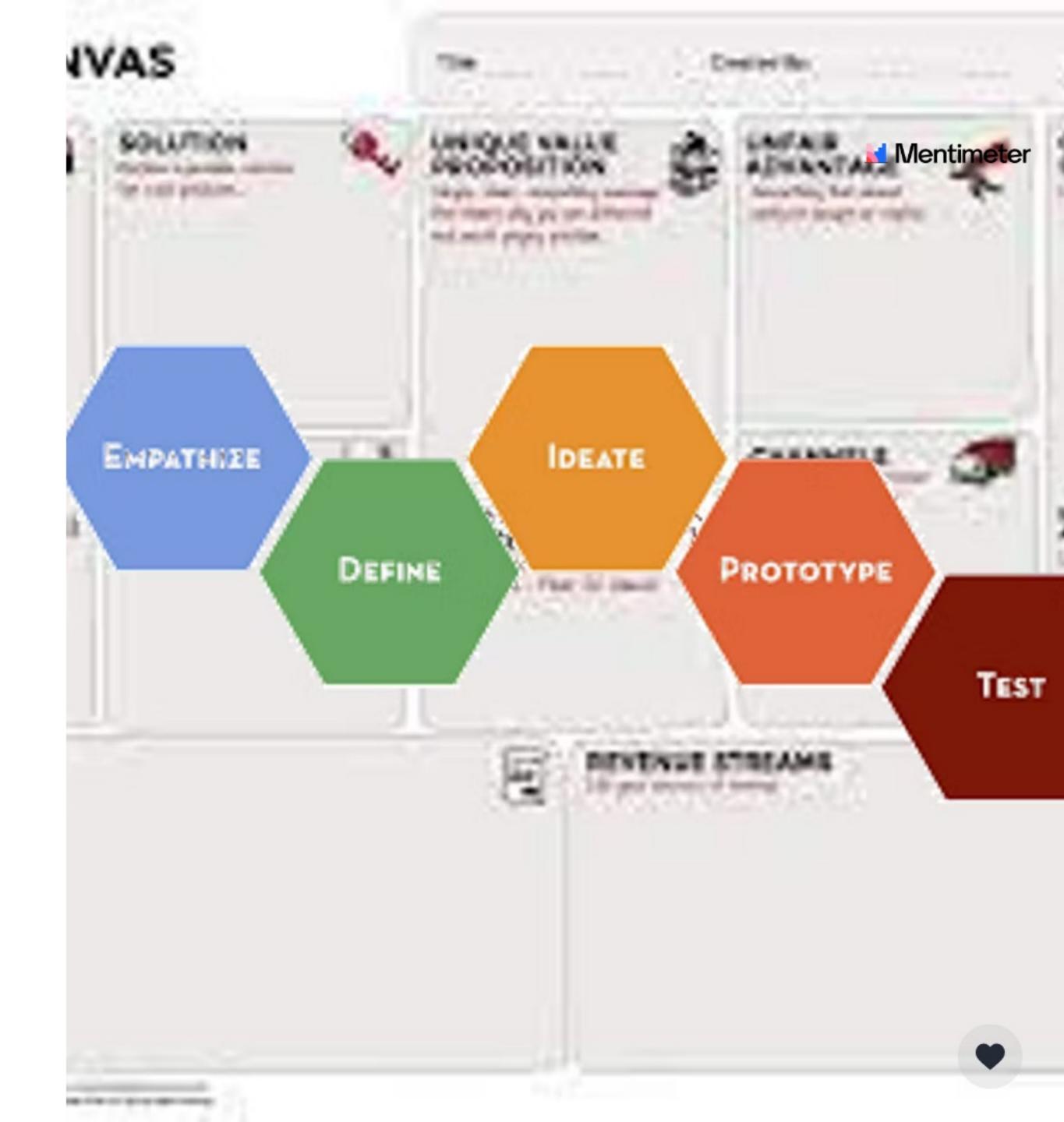
How to do?





Entrepreneurial Skill Competency Development Tools

- Design Thinking
- Lean Business Model Canvas
- Agile Mindset





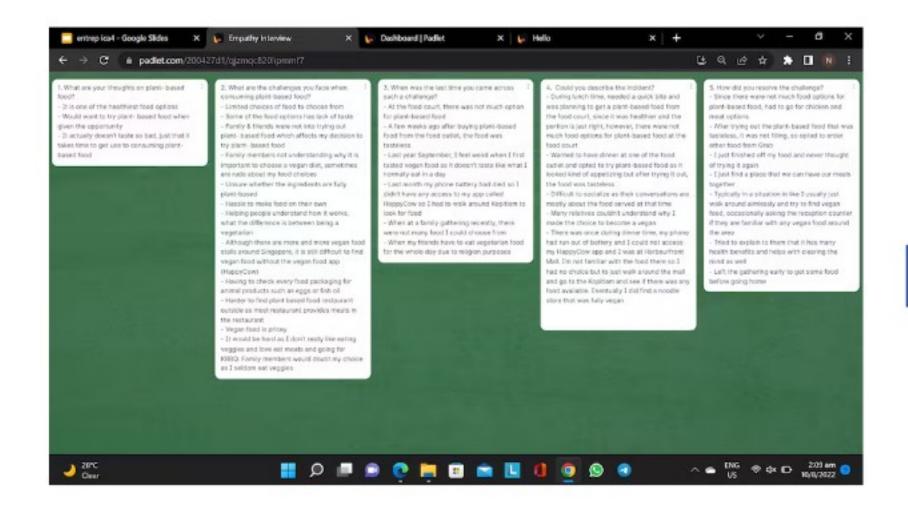
Entrepreneurial Skill Competency Development - 3 Processes

- Empathy
- Prototype Testing
- MVP Testing





Empathy Interviews - F2F and Zoom





PROBLEM

The customer wants to drink herbal tea for health benefits

The customers finds the current HT to not be of high quality Current market Herbal tea is diluted in terms of the ingredient

compositions are very little Herbal tea has short shelf lives

Herbal tea needs to be consumed after the customer bought it

Problem Statement given by Mr Lee

How might we make vending machine successful?

EXISTING ALTERNATIVES

HockHua Tonic Herbal Tea

Tea's Tea

Thye Shan Herbal Tea

San Chen

Other TCMs near HFT medical hall

Big brands produce in large batches and have a location advantage (HFT is off-central in a small neighbourhood)

CUSTOMER SEGMENTS

Age: 20 - 40 yrs old

Occupation: Student, Office Workers & Army Recruits

Wants: Customers want to be able to drink herbal tea anytime & anywhere

Benefit: Who wants a healthy

Why target the younger generation (Working adults/Tertiary Students):
People of older age already have a fixed idea of the big brands that sell the herbal tea, so it is harder to convert them

Notes: Primary customer and secondary customer: up to us to decide

Selling to different groups; Sometimes the parent will be buying for their kids who are going Tekong.

Feedback: Those who don't know much about herbal tea find it expensive

Casual and new drinkers are not used to the taste of some of the flavours

Regular drinkers find it to be good, rare drinkers find it too strong

Education and Storytelling about HFTea is needed

EARLY ADOPTERS

Army NSF

SMU students

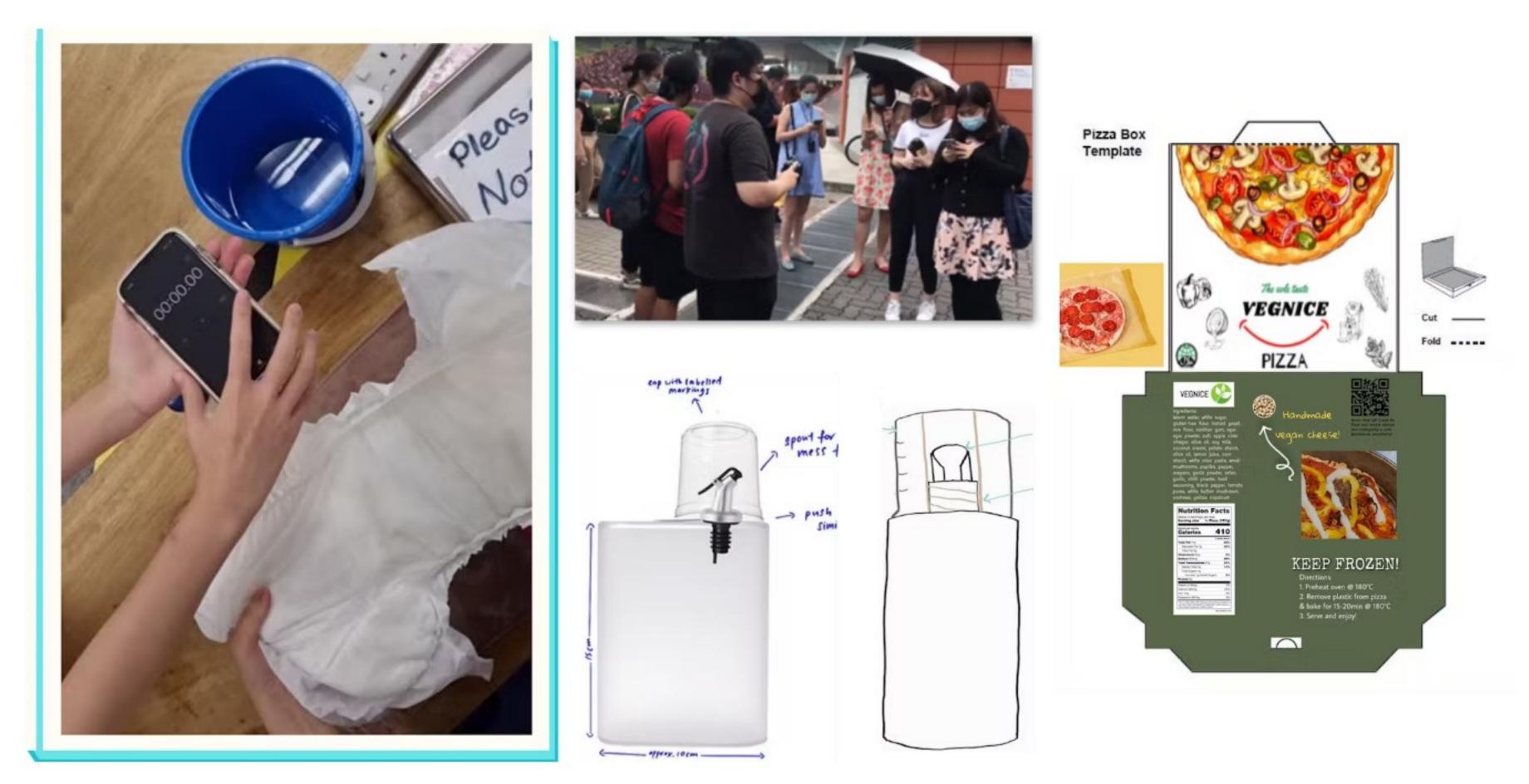
Business park people

Old People who just walk passed in the regional area

Common drinkers find it to be good, very hard to find, perfect. Rare drinkers find to be too strong

Analyse and Synthesise





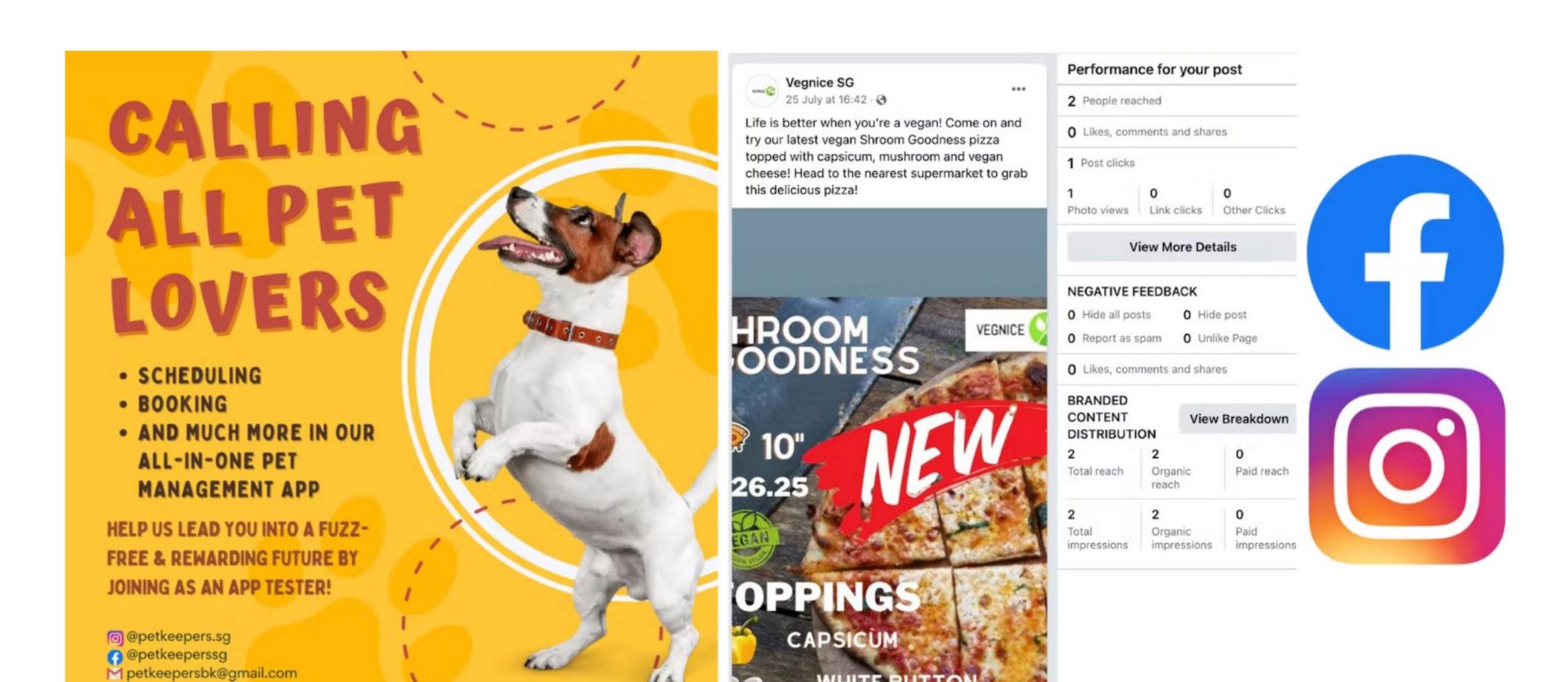
Prototype Testing



Customers don't buy products. They buy solutions to their problems.

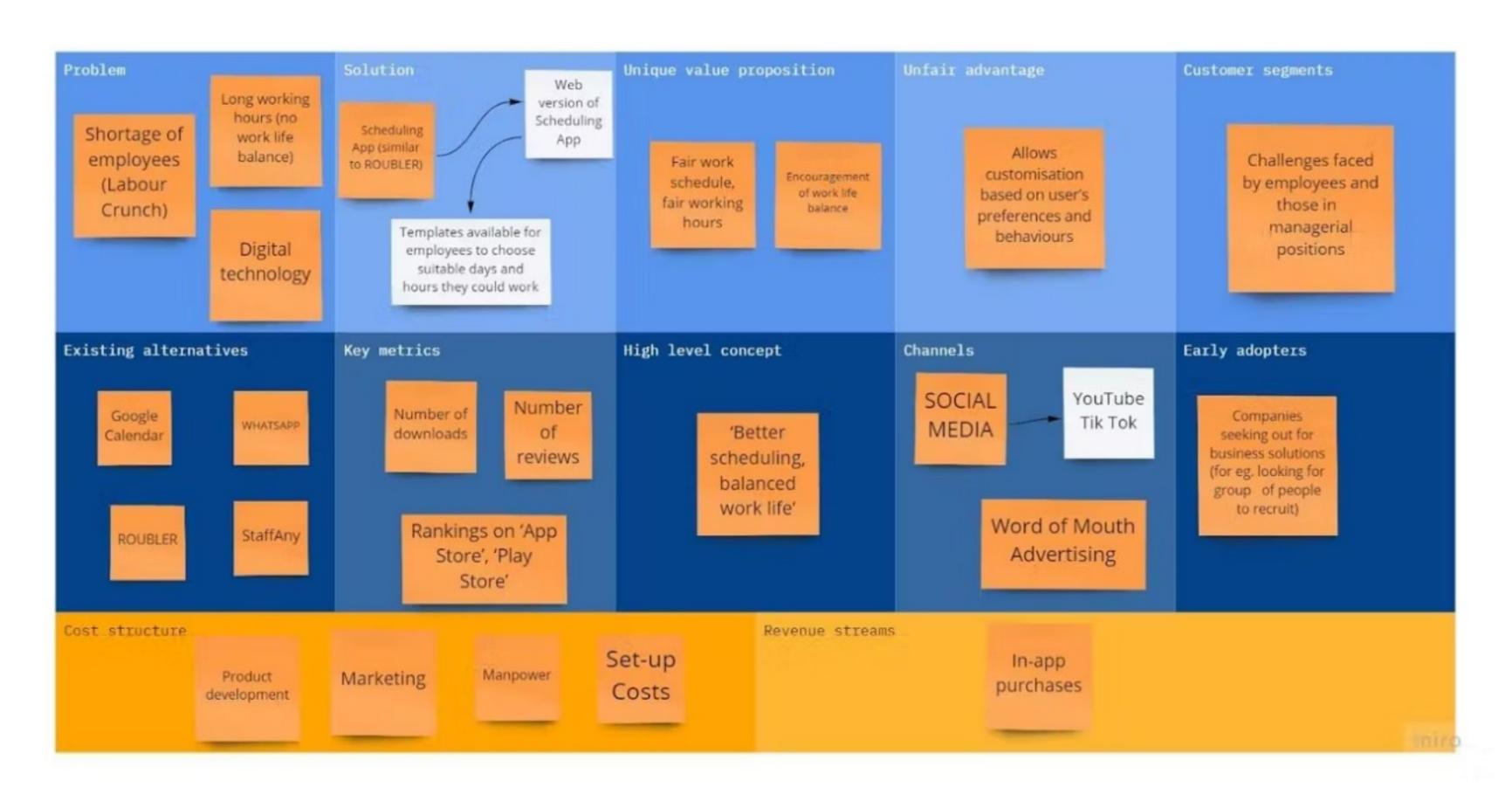
Ash Maurya





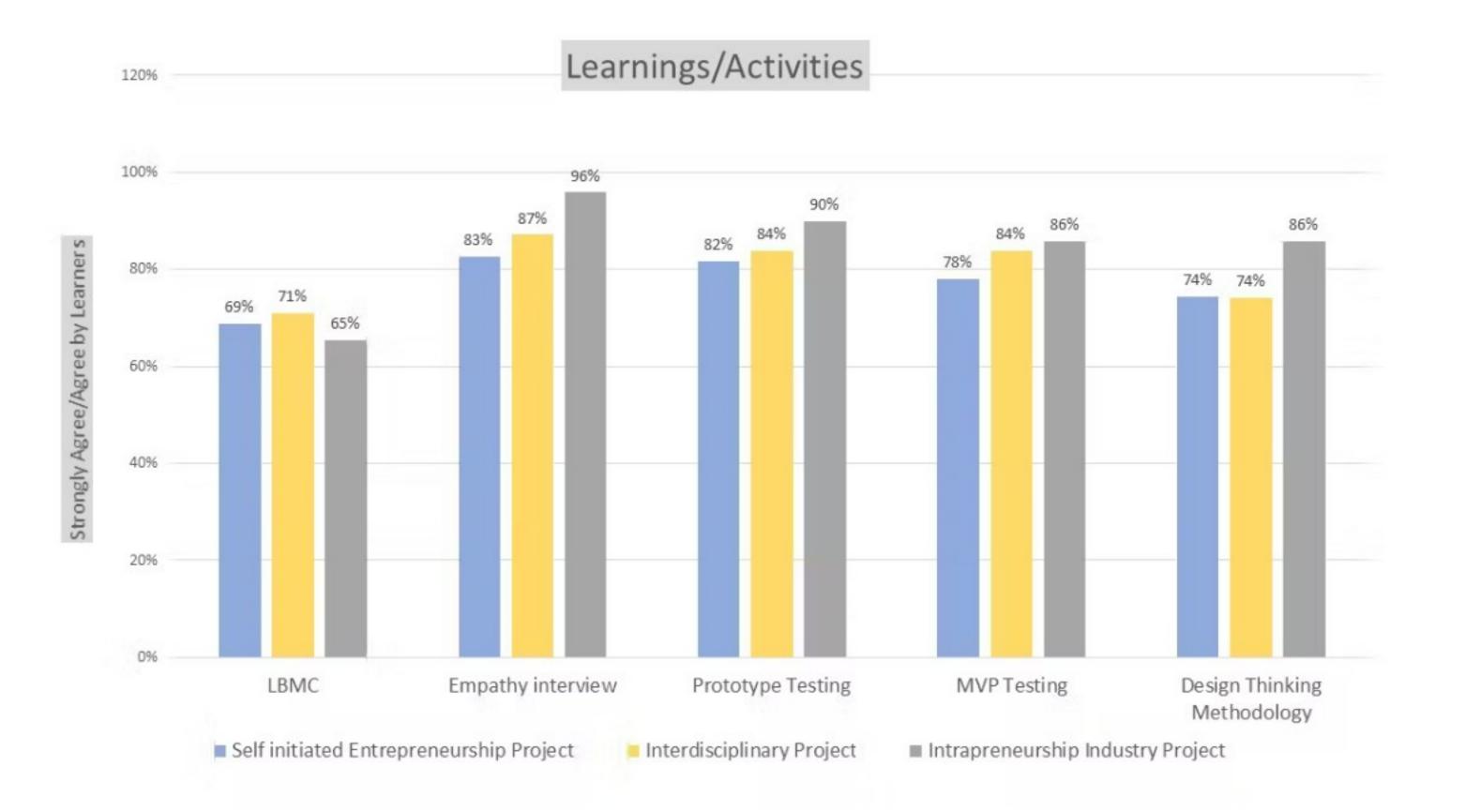
MVP Testing

terative! Build-Measure-Lecarn



Final version of LBMC









Entrepreneurial Competency Development - Delivery and Learning framework

- Async Lecture Interactive and reflective
- Tutorial Agile with facilitators (tutors)
- Webinar Entrepreneurs
- Consultation Colleagues from other schools and External mentors
- Prototyping MakerSpace and MakersNode
- Funding School of Business Management



Benson Ong Building Future +65-9711-1964 Entrepreneurs If not me, who? If not now, when? **EXISTING ALTERNATIVES &** DEFICIENCIES Kahoot! Challenge Please go through this - it is not just a quiz. BM4401 Limited Edition T-Shirt

Async Lectures - Interactive, Reflective



HOW TUTORIAL IS CARRIED OUT



- · Tutor is the facilitator
- Time limit per group: 15 minutes (strict)
- Each member has to report.
- What have you done since last week?
- What are you going to do this week?
- · What are the challenges you face?

N?·SBM

Activities/Agile Facilitation





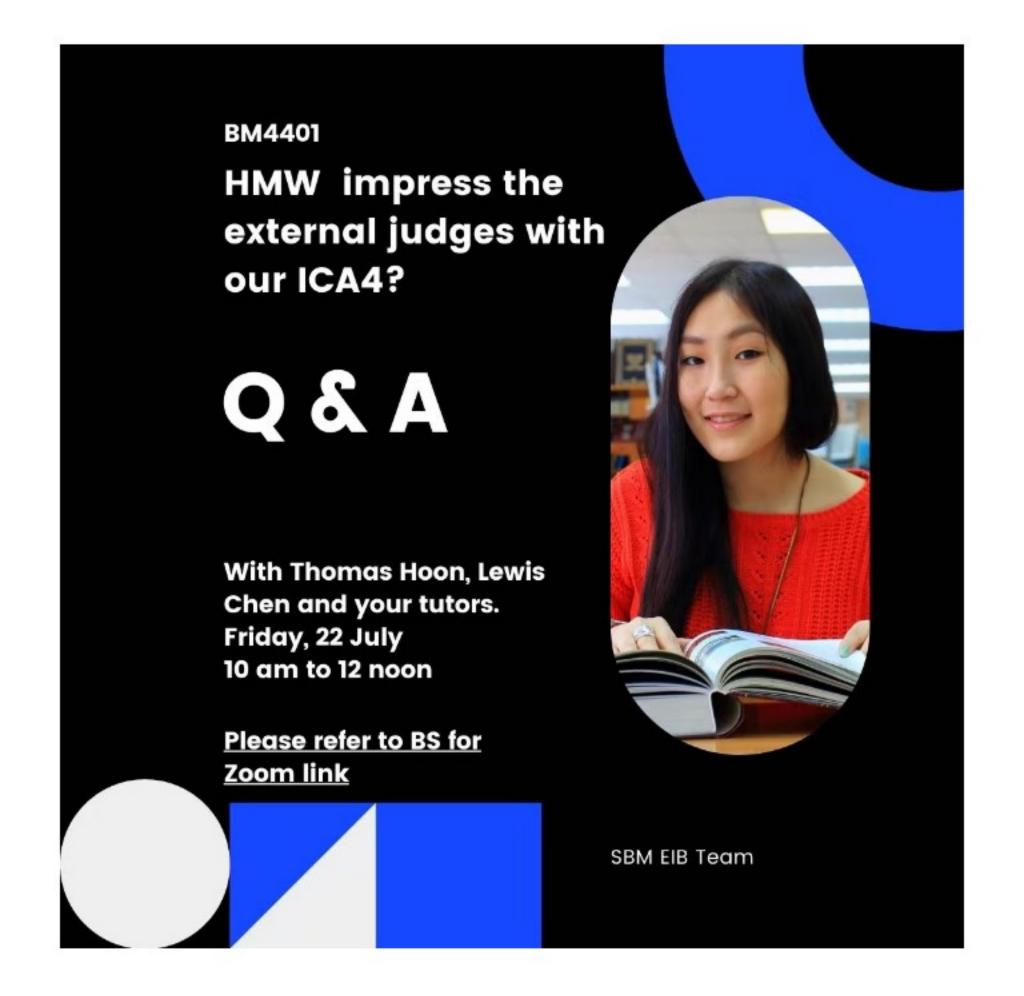
ALERT Feedback for a Tutorial Session





Digital Marketing Webinar











iConnect – Week 8 20 External Mentors

iConnect - 20 external mentors



NEED FUNDING?

An Initiative under the Innovation & Enterprise Office NYP

Managed by MakerSpaceNYP

Module Project Fund

\$50 per grou-.

Keep the receipts and submit to tutor for reimbursement.

Mini Fund

\$100 per group. Need to show:

- · What you want to do?
- · How will you do it?
- Schedule
- Budget

Prototype Fund

Up to \$5,000

Need to show:

- Is the problem worth solving?
- Mock-ups and user testing
- · milestones
- Budgeting

Jumpstart Fund

Up to \$10,000 Need to show:

 Are You Ready for Serious business?



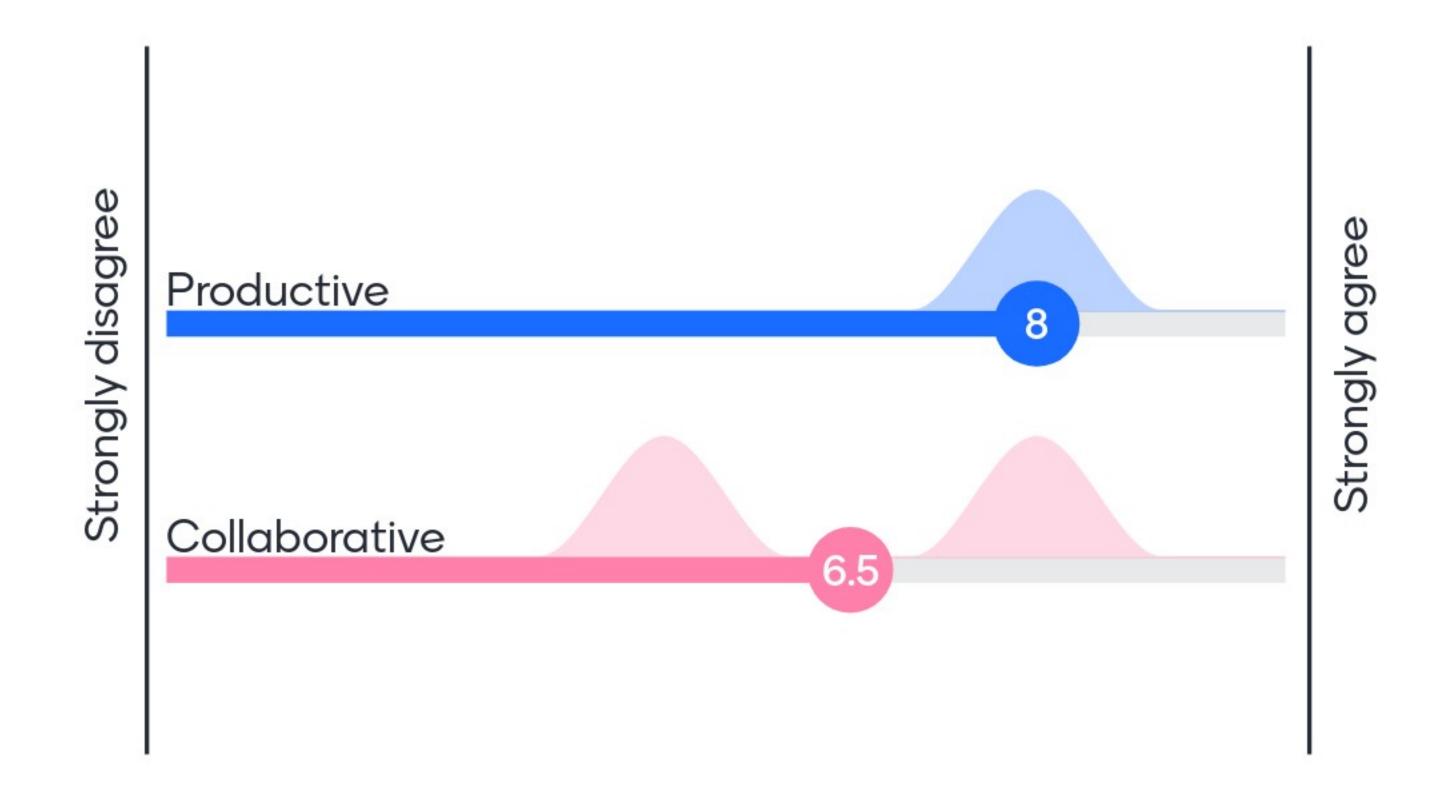
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Facilities and Funding



Collaborative

Our learners project meetings are productive and collaborative.





Advisor: Chris Pang SBM Business Comms Senior Lecturer, Senior Specialist



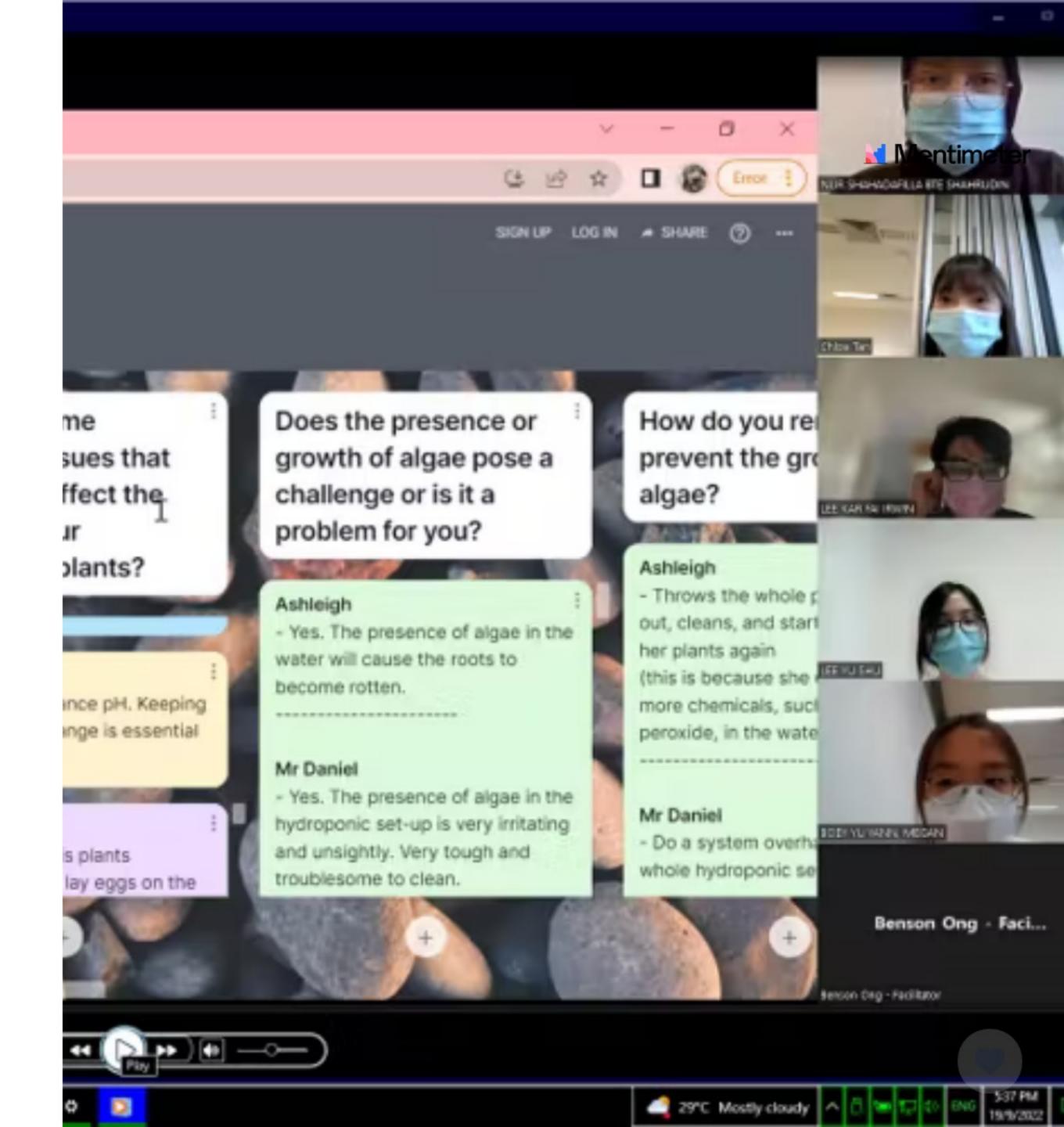
Delivery Plan

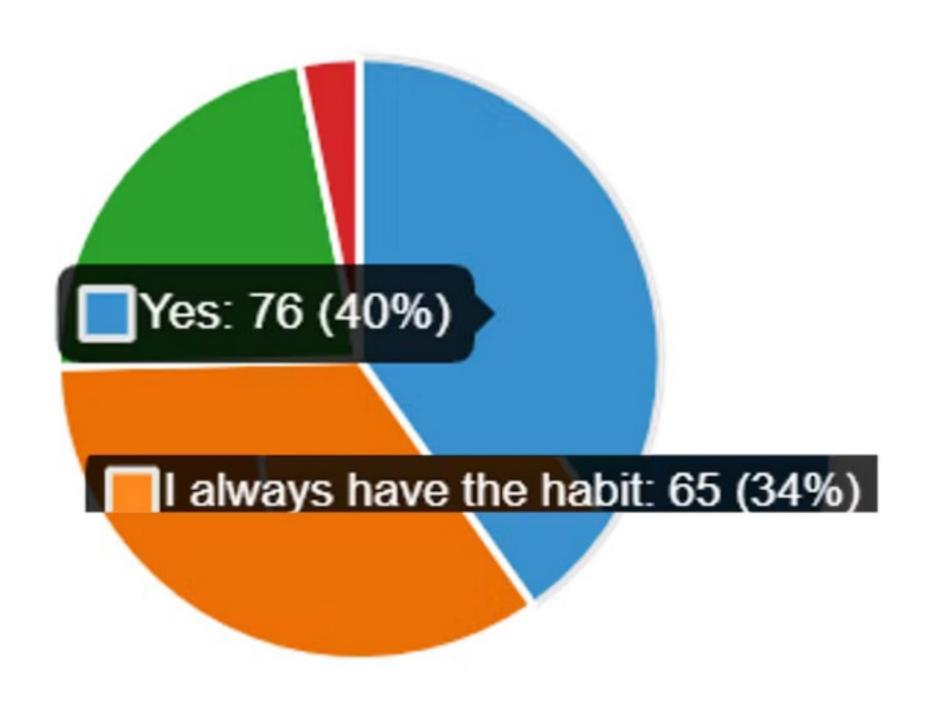
- → Lecture
- Project meeting during tutorials

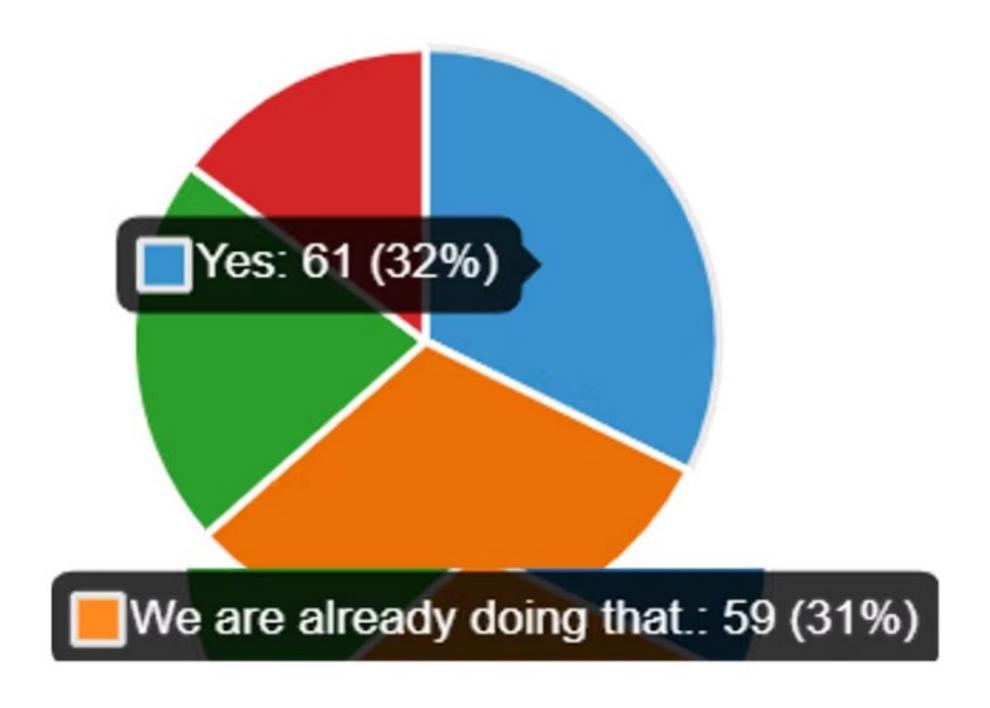


Assessment 2 - Collaborative Meeting

- Individual Weighting 20%
- Group Weighting 5%





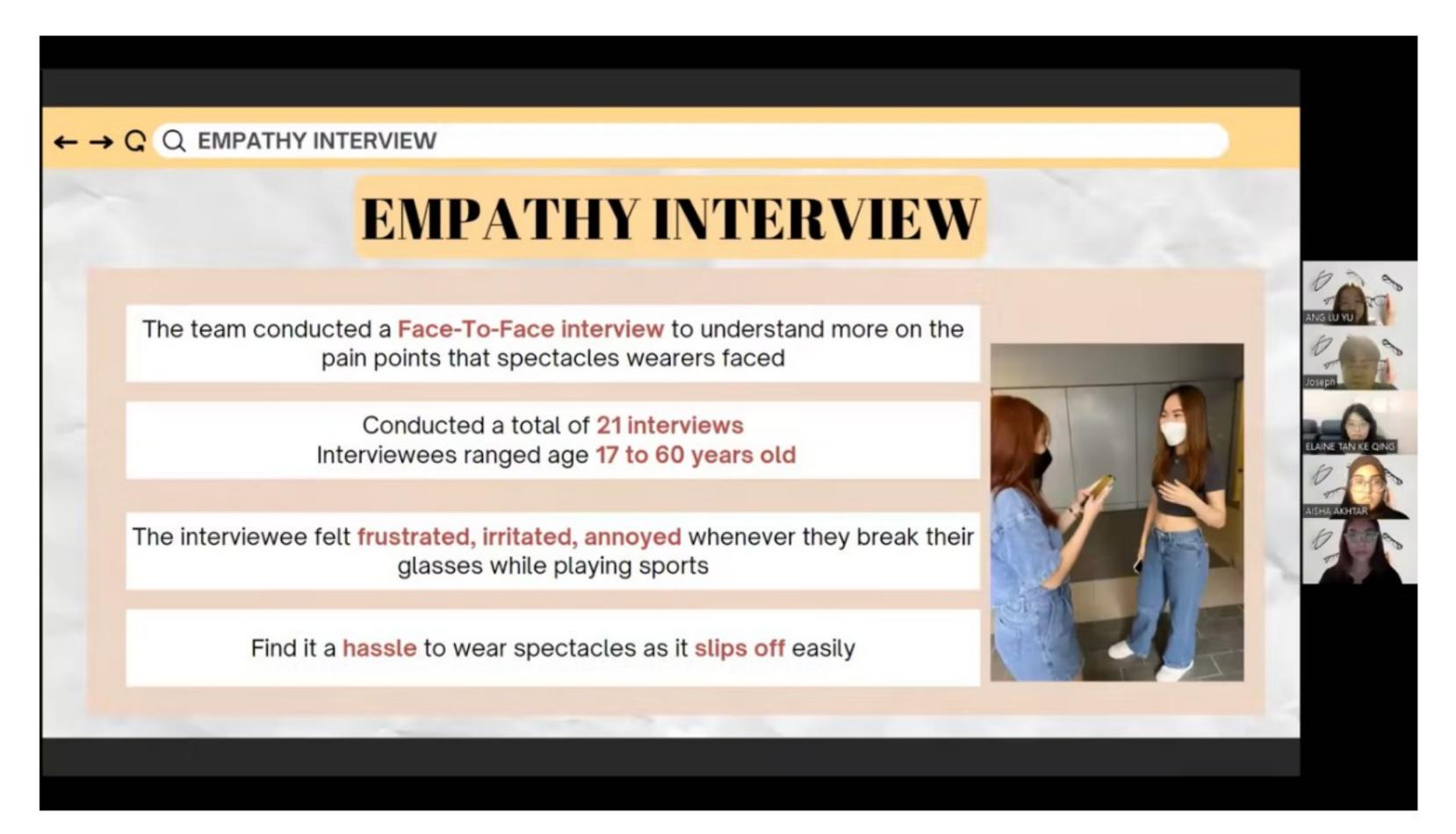


To be more collaborative

To use collaborative tools

Assessment 2 Feedback - more collaborative and using tools





Assessment 3 & 4 (Group Project)- Reality Check (Process Pitch to External Assessors)





Process Pitch to External Assessors





Learners take ownership of their projects because they are able to choose

- their team members
- their projects
- their project development plan
- → their mentors
- the external assessors



We welcome interdisciplinary collaboration! Call Benson Ong 9711-1964



Ask us anything

O questions
O upvotes