



PROJECT-BASED LEARNING: AUTHENTIC TEACHING & LEARNING APPLY TO TOURISM COURSE

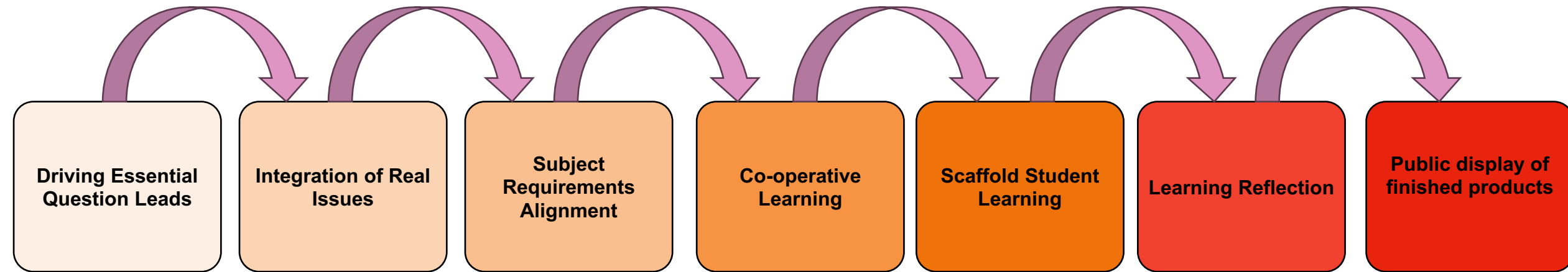
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Project-based Learning



How do we promote foreign tourism for our cities in the context of sustainable development?

Preparation

I . OPENING

Task 1 Team Building

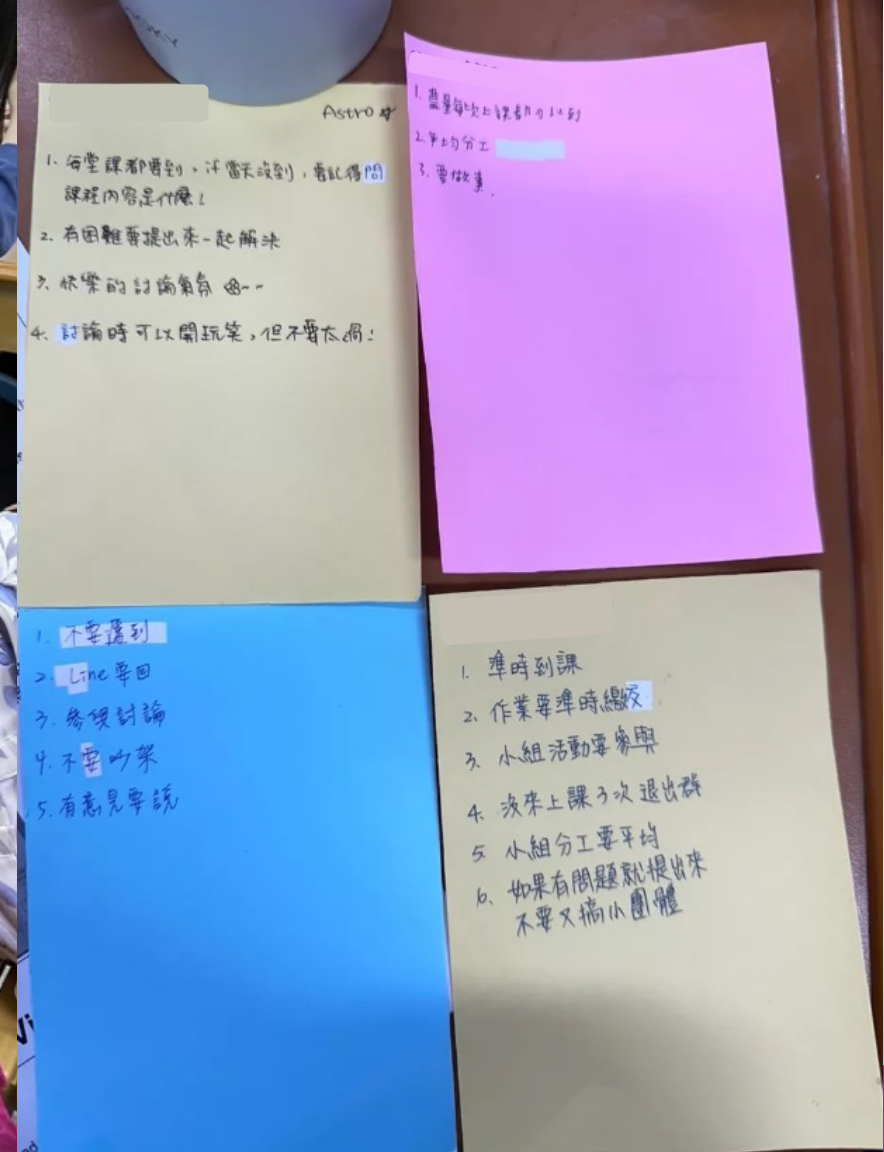
Task 1-1 Setting house rules

I . OPENING

Task 1 Team Building

Task 1-1 Setting house rules

PREPARATION		II. MODULE 1	III. MODULE 2	IV. MODULE 3	VI. Reflection	CLOSURE
Course Introduction	Root Discovery	A Day Trip Plan	Action	Learning Reflection	Final Public Display	
Task 1 W2 Group Introduction	Task 2-1 & 2-2 W3 - W4 Discovering the Uniqueness of Your Culture	Task 4 W6 Designing a Day Trip in Your Hometown Expert Talk	Task 5 W8 Task 6 W10-13 Creating a Publication to Promote Your Hometown Attraction	Task 7 Promoting Your Hometown by Interviewing with Global Tourists	Task 8 Reflection for the entire semester	
	Task 3 Cultural Sensitivity W5		Midterm W9			



I . OPENING

Task 1 Team Building

Task 1-2 Group Introduction Video

PREPARATION	II. MODULE 1	III. MODULE 2	IV. MODULE 3	VI. Reflection	CLOSURE
Course Introduction	Root Discovery	A Day Trip Plan	Action	Learning Reflection	Final Public Display
I . OPENING	Task 2-1 & 2-2 W3 - W4 Discovering the Uniqueness of Your Culture	Task 4 W6 Designing a Day Trip in Your Hometown Expert Talk	Task 5 W8 Tour Guiding Practice	Task 7 W10-13 Promoting Your Hometown by Interviewing with Global Tourists	Task 8 Reflection for the entire semester
Task 1 W2 Group Introduction	Task 3 W5 Cultural Sensitivity	Midterm W9			



II . MODULE 1

Task 2 Discovering the Uniqueness of Your Culture

Task 2-1 Cultural Differences between Different Regions

Task 2-2 Taiwanese Cultural Elements

Task 3 Taiwanese Cultural Elements

II. MODULE 1

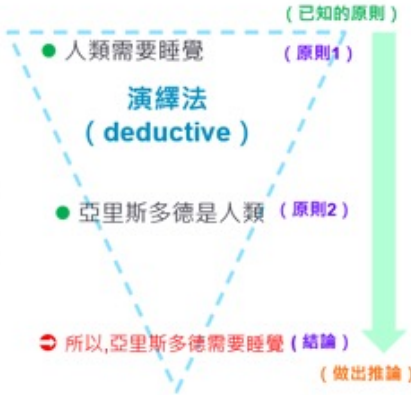
Root Discovery

Task 2 Discovering the Uniqueness of Your Culture

PREPARATION		MODULE 1		MODULE 2		MODULE 3		VI. Reflection		CLOSURE	
Course Introduction	W1	Root Discovery		A Day Trip Plan		Action		Learning Reflection		Final Public Display	
I. OPENING		Task 2-1 & 2-2 W3 - W4		Task 4 W6		Task 5 W8		Task 7 W10-13		Task 8 W18	
Task 1 W2		Discovering the Uniqueness of Your Culture		Designing a Day Trip in Your Hometown Expert Talk		Tour Guiding Practice		Creating a Publication to Promote Your Hometown Attraction		Promoting Your Hometown by Interviewing with Global Tourists	
Group Introduction		Task 3 Cultural Sensitivity W5		Task 6 W10-13		Midterm W9		Reflection for the entire semester		Final Public Display	



The Occident (The West)



The Orient (The East)



PREPARATION		I. MODULE 1		II. MODULE 2		III. MODULE 3		IV. MODULE 3		V. Reflection		VI. Reflection		CLOSURE	
Course Introduction	W1	Root Discovery		A Day Trip Plan		Action		Learning Reflection		Learning Reflection		Final Public Display		Final Public Display	
Task 1 Group Introduction	W2	Task 2-1 & 2-2 W3 - W4 Discovering the Uniqueness of Your Culture		Task 4 W6 Designing a Day Trip in Your Hometown		Task 5 W8 Tour Guiding Practice		Task 6 W10-13 Creating a Publication to Promote Your Hometown Attraction		Task 7 Promoting Your Hometown by Interviewing with Global Tourists		Task 8 Reflection for the entire semester		Task 8 Reflection for the entire semester	
Task 2 Cultural Sensitivity	W5	Task 3 Cultural Sensitivity		Task 5 W8 Expert Talk		Midterm W9		Task 6 W10-13 Creating a Publication to Promote Your Hometown Attraction		Task 7 Promoting Your Hometown by Interviewing with Global Tourists		Task 8 Reflection for the entire semester		Task 8 Reflection for the entire semester	

II. MODULE 1

Root Discovery

Task 2 Discovering the Uniqueness of Your Culture

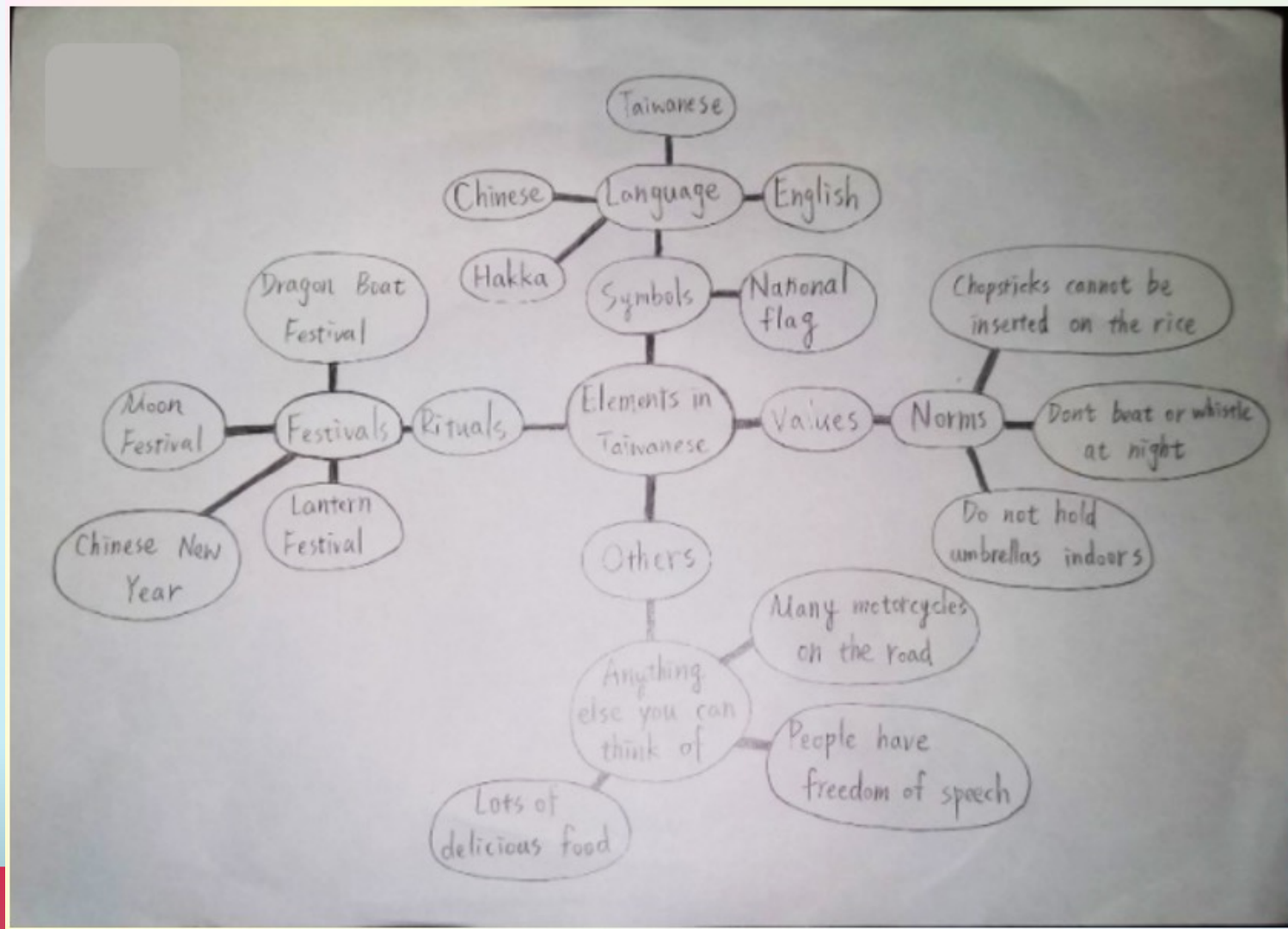
Task 2-1. Cultural Differences between Different Regions



II. MODULE 1 Root Discovery

Task 2 Discovering the Uniqueness of Your Culture

Task 2-2. Taiwanese Cultural Elements



Taiwan is a country with many **different cultures**. People speak lots of **languages**, like Chinese, Taiwanese, Hakka and English. One of **symbols** in our country is the National Flag with the blue sky, white sun and red land. There are so many **Festivals** here, and each one has its own different meanings. Usually on the **Chinese New Year**, family will reunion around the table and eating together. When the **Lantern Festival**, people are going to put some sky lanterns to make wishes. During the **Dragon Boat Festival**, everyone will eat some rice dumplings. And on the **Moon Festival**, people will eat moon cakes and pomelos [pamelo]. Besides, there are also many **customs and norms** in Taiwan. We **don't beat or whistle at night and hold umbrellas indoors**. Also, **chopsticks** cannot be inserted on the rice. And last one, **transportation** in Taiwan is very convenient, you can see a lot of motorcycles on the road. Also, it's **freedom**, we can easily talk about everything. After that, there are some **delicious foods**. So, I think living Taiwan is very happiness.

PREPARATION	MODULE 1 Root Discovery	MODULE 2 A Day Trip Plan	MODULE 3 Action	VI. Reflection Learning Reflection	CLOSURE Final Public Display
Course Introduction	Task 2-1 & 2-2 W3 - W4 Discovering the Uniqueness of Your Culture	Task 4 W6 Designing a Day Trip in Your Hometown	Task 5 W8 Tour Guiding Practice	Task 7 W10-13 Promoting Your Hometown by Interviewing with Global Tourists	Task 8 W18 Reflection for the entire semester
I. OPENING	Task 1 W2 Group Introduction	Task 3 W5 Cultural Sensitivity	Task 6 W10-13 Creating a Publication to Promote Your Hometown Attraction	Task 8 W18 Reflection for the entire semester	Final W18 Public Display

II . MODULE 1

Task 2 Discovering the Uniqueness of Your Culture

Task 3 Sharing Taiwanese Cultural Elements

II. MODULE 1

Root Discovery

Task 3 Sharing Taiwanese Unique Culture to Superstar



PREPARATION

I. OPENING	II. MODULE 1	III. MODULE 2	IV. MODULE 3	VI. Reflection	CLOSURE
Course Introduction W1	Root Discovery	A Day Trip Plan	Action	Learning Reflection	Final Public Display
Task 1 W2 Group Introduction	Task 2-1 & 2-2 W3 - W4 Discovering the Uniqueness of Your Culture	Task 4 W6 Tour Guiding Practice	Task 5 W8 Task 6 W10-13 Creating a Publication to Promote Your Hometown Attraction	Task 7 Promoting Your Hometown by Interviewing with Global Tourists	Task 8 Reflection for the entire semester
Task 3 Cultural Sensitivity W5		Task 4 W6 Creating a Day Trip in Your Hometown Expert Talk	Midterm W9		

Ah ha						
Give Me Five						
GOAT						
Imagination						
Life Goes On						
Pineapple Cake II						
Super Star★						
TEA						
一群盤子						
不服來戰						
有 Bear 來						
Superlady						

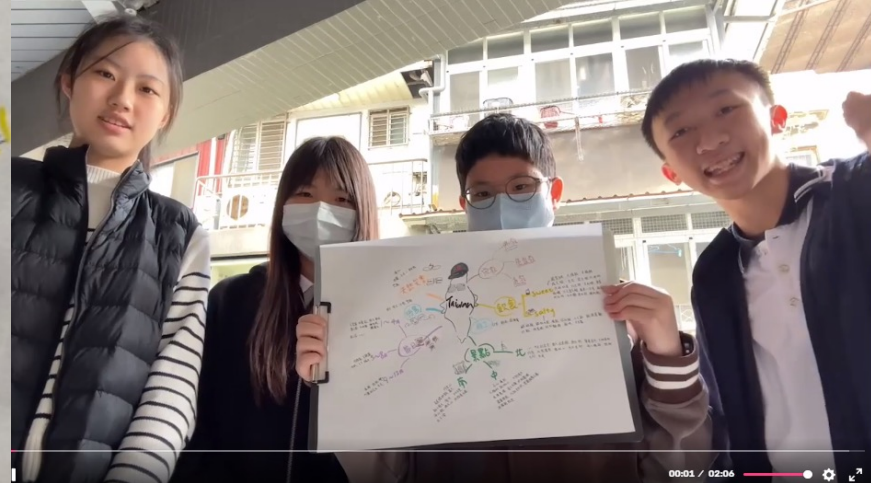
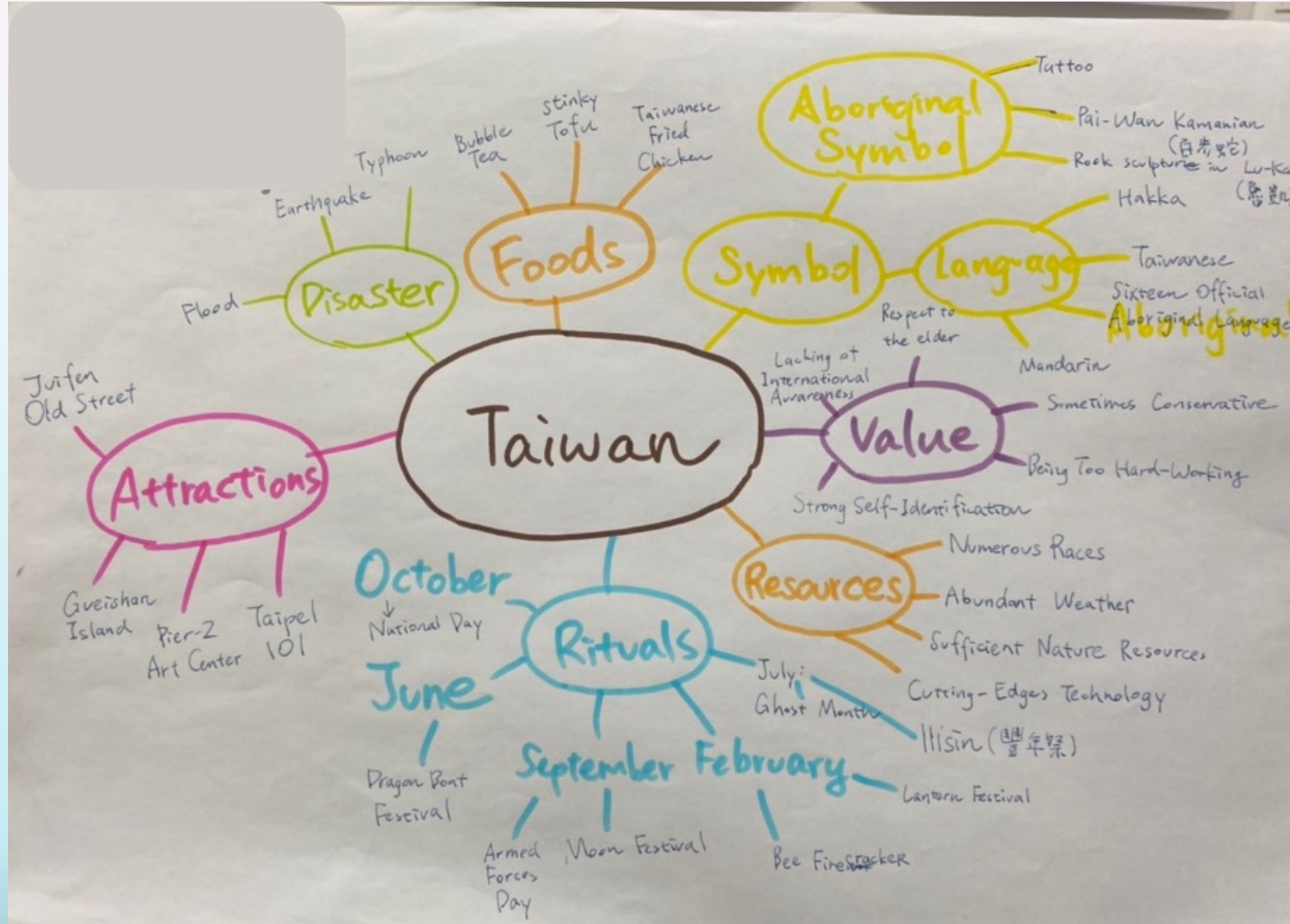


Lei Ho

嘿賀 你好



https://www.instagram.com/lalalalisa_m/?img_index=1



III. MODULE 2

Task 4 Designing a Day Trip in Your Hometown

II. MODULE 2 A Day Trip Plan

Task 4 Designing a Day Trip in Your Hometown

PREPARATION		II. MODULE 1		III. MODULE 2		IV. MODULE 3		VI. Reflection		CLOSURE	
Course Introduction	W1	Root Discovery		A Day Trip Plan		Action		Learning Reflection		Final Public Display	
Task 1 Group Introduction	W2	Task 2-1 & 2-2 Discovering the Uniqueness of Your Culture		Task 4 Designing a Day Trip in Your Hometown		Task 5 Guiding Practice		Task 7 Promoting Your Hometown by Interviewing with Global Tourists		Task 8 Reflection for the entire semester	
Task 3 Cultural Sensitivity	W5	Task 3 Cultural Sensitivity		Task 4 Designing a Day Trip in Your Hometown		Task 6 Creating a Publication to Promote Your Hometown Attraction		Task 6 W10-13		Final Public Display	



English for Service Industries Training 2023/12/03

Group: *Silly Duck* Name: *李華英 陳佩玲 杜少傑 陳國輝 吳家瑩*

What qualities and characteristics are needed for a good tourist guide when he/she is guiding walking tours or in a tourist location? (List at least five characteristics).

1. 應變能力 2. 口條好 3. 了解當地文化 4. 熱情 5. 有主見

- ◆ 行程主題: *三拜一日遊*
- ◆ 目標對象: *35~45歲*
- ◆ 旅遊天數: *one day*
- ◆ 交通: *全港運到"龍山亭站"*
- ◆ 路線安排: *廣州街觀光夜市*
- ◆ 景點/活動: *龍山亭, 刺皮寮歷史街區*
- ◆ 停留時間:

17:30pm ~ 3:00pm	別皮寮
3:30pm ~ 5:30pm	龍山亭
6:00pm ~ 8:00pm	夜市
- ◆ 住宿: *X*
- ◆ 餐食: *寫字區當地小吃夜市*
- ◆ 行銷通路: *運送廣告*

1. MRT-新埔-淡水

2. 在海濱騎腳踏車

3. 搭船到八里

4. 遊老街

5. 吃美食

6. 看日落 聊聊天

7. 搭船到淡水

8. 各自回家-說拜拜

Bye~

蘇芳芳 蘇芳芳 蘇芳芳 蘇芳芳 蘇芳芳

III. MODULE 2

Task 5 Tour Guiding Practice

III. MODULE 2

A Day Trip Plan

Task 5 Tour Guiding Practice

PREPARATION	II. MODULE 1	III. MODULE 2	IV. MODULE 3	VI. Reflection	CLOSURE
Course Introduction	Root Discovery	A Day Trip Plan	Action	Learning Reflection	Final Public Display
W1	Task 2-1 & 2-2 W3 - W4	Task 4 W6	Task 5 W7	Task 7	Task 8
I. OPENING	Discovering the Uniqueness of Your Culture	Designing a Day Trip in Your Hometown	Tour Guiding Practice	Promoting Your Hometown by Interviewing with Global Tourists	Reflection for the entire semester
Task 1 W2	Task 3 Cultural Sensitivity	Expert Talk	Creating a Publication to Promote Your Hometown Attraction		
Group Introduction			Midterm W9		

30 Responses

Share your student videos with a Mixtape!

The grid contains 30 video thumbnails arranged in 4 rows and 8 columns. The thumbnails show a variety of content:

- Row 1: Student portraits and a building (Oct 30).
- Row 2: National Sun Yat-sen Memorial Hall (Oct 30), a student (Oct 30), another student (Oct 30), a student (Oct 30), a student (Oct 30), a student (Oct 30), a student (Oct 29), and a student saying 'bye' (Oct 29).
- Row 3: A student (Oct 29), a student (Oct 29), a student (Oct 29), a student (Oct 29), a street scene (Oct 29), a student (Oct 29), a building at night (Oct 29), and a student (Oct 29).
- Row 4: A student (Oct 28), a scenic view (Oct 28), a cable car (Oct 28), a student with headphones (Oct 24), a student (Oct 23), and a student (Oct 23).

 The Flip logo is located in the bottom right corner of the grid area.

IV. MODULE 3

Task 6 Creating a Publication to Promote Your Hometown Attraction

Task 6-1 Create a Brochure

Task 6-2 Create a Guided Tour Video

PREPARATION		II. MODULE 1	III. MODULE 2	IV. MODULE 3	VI. Reflection	CLOSURE
Course Introduction	W1	Root Discovery	A Day Trip Plan	Action	Learning Reflection	Final Public Display
Task 1 Group Introduction	W2	Task 2-1 & 2-2 W3 - W4 Discovering the Uniqueness of Your Culture	Task 4 W6 Designing a Day Trip in Your Hometown	Task 6 W10-11 Creating a Publication to Promote Your Hometown Attraction	Task 7 Promoting Your Hometown by Interviewing with Global Tourists	Task 8 Reflection for the entire semester
Task 3 Cultural Sensitivity	W5	Task 5 W7 Tour Guiding Practice	Task 6 W10-11 Creating a Publication to Promote Your Hometown Attraction	Midterm W9		

III. MODULE 3

Action

Task 6 Creating a Publication to Promote Hometown Attraction

Task 6-1 Create a Brochure



IV. MODULE 3 Action

Task 6 Creating a Publication to Promote Your Hometown Attraction
Task 6-2 Create a Guided Tour Video

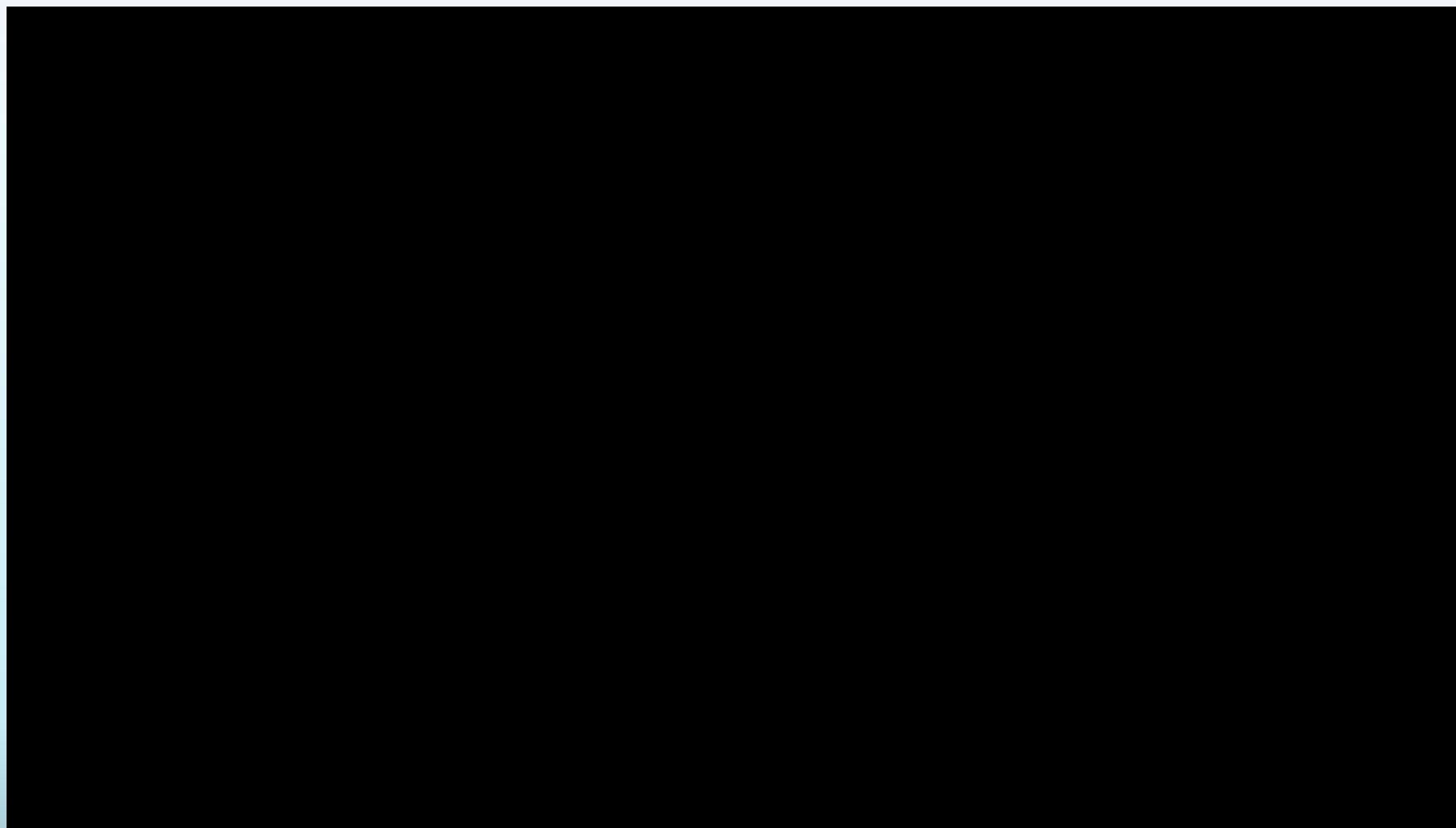
PREPARATION		II. MODULE 1		III. MODULE 2		IV. MODULE 3		VI. Reflection		CLOSURE	
Course Introduction	W1	Task 2-1 & 2-2	W3 - W4	Task 4	W6	Task 5	W8	Task 6	W10-11	Task 7	W18
I. OPENING	Task 1 W2	Root Discovery		A Day Trip Plan		Action		Learning Reflection		Final Public Display	
Task 1 Group Introduction	W2	Discovering the Uniqueness of Your Culture		Designing a Day Trip in Your Hometown		Creating a Publication to Promote Your Hometown Attraction		Promoting Your Hometown by Interviewing with Global Tourists		Reflection for the entire semester	
Task 3 Cultural Sensitivity	W5	W3 - W4		Expert Talk		Midterm		Task 8		Final Public Display	



IV. MODULE 3 Action

Task 6 Creating a Publication to Promote Your Hometown Attraction Task 6-2 Create a Guided Tour Video

PREPARATION		II. MODULE 1		III. MODULE 2		IV. MODULE 3		VI. Reflection		CLOSURE	
Course Introduction	W1	Task 2-1 & 2-2	W3 - W4	Task 4	W6	Task 5	W8	Task 7	Learning Reflection	Final	w18
I. OPENING	Task 1 W2	Task 2-1 & 2-2	Task 3 Cultural Sensitivity	Task 4	Task 5	Task 6 W10-1	Task 6 W10-1	Task 7	Task 8	Final	Public Display
Group Introduction	Introduction	Discovering the Uniqueness of Your Culture	Task 3 Cultural Sensitivity	Designing a Day Trip in Your Hometown	Tour Guiding Practice	Creating a Publication to Promote Your Hometown Attraction	Creating a Publication to Promote Your Hometown Attraction	Promoting Your Hometown by Interviewing with Global Tourists	Reflection for the entire semester	Final	Public Display



IV. MODULE 3

Task 7 Promoting Your Hometown by Interviewing with Global Tourists

PREPARATION		II. MODULE 1		III. MODULE 2		IV. MODULE 3		VI. Reflection		CLOSURE	
Course Introduction	W1	Root Discovery		A Day Trip Plan		Action		Learning Reflection		Final Public Display	
Task 1 Group Introduction	W2	Task 2-1 & 2-2 W3 - W4 Discovering the Uniqueness of Your Culture		Task 4 W6 Designing a Day Trip in Your Hometown		Task 5 W8 Tour Guiding Practice		Task 7 Promoting Your Hometown by Interviewing with Global Tourists		Task 8 Reflection for the entire semester	
		Task 3 Cultural Sensitivity W5		Expert Talk		Task 6 W10-13 Creating a Publication to Promote Your Hometown Attraction					

IV. MODULE 3

Action

Task 7 Promoting Your Hometown by Interviewing with Global Tourists



<https://www.youtube.com/watch?v=xEAWhHv-5Gg&t=10s>

PREPARATION		II. MODULE 1		III. MODULE 2		IV. MODULE 3		VI. Reflection		CLOSURE	
Course Introduction	W1	Root Discovery		A Day Trip Plan		Action		Learning Reflection		Final Public Display	
Task 1 Introduction	W2	Task 2-1 & 2-2 Discovering the Uniqueness of Your Culture		Task 4 Designing a Day Trip in Your Hometown Expert Talk		Task 5 Tour Guiding Practice		Task 7 Promoting Your Hometown by Interviewing with Global Tourists		Task 8 Reflection for the entire semester	
		Task 3 Cultural Sensitivity		Task 6 W10-13 Creating a Publication to Promote Your Hometown Attraction		Task 6 W10-13		Task 7 Promoting Your Hometown by Interviewing with Global Tourists		Task 8 Reflection for the entire semester	
		W5		Midterm W9							

IV. MODULE 3

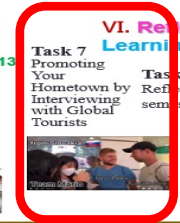
Action

Task 7 Promoting Your Hometown by Interviewing with Global Tourists



01:07

PREPARATION		II. MODULE 1		III. MODULE 2		IV. MODULE 3		VI. Reflection		CLOSURE	
Course Introduction	W1	Task 2-1 & 2-2	W3 - W4	Task 4	W6	Task 5	W8	Task 6	W10-13	Task 7	W18
I. OPENING	Task 1 Group Introduction	Root Discovery	Discovering the Uniqueness of Your Culture	A Day Trip Plan	Designing a Day Trip in Your Hometown	Expert Talk	Tour Guiding Practice	Action	Creating a Publication to Promote Your Hometown Attraction	Promoting Your Hometown by Interviewing with Global Tourists	Final Public Display
		Task 3 Cultural Sensitivity								Learning Reflection	
			W5				Midterm W9			Reflection for the entire semester	



IV. MODULE 3

Action

Task 7 Promoting Your Hometown by Interviewing with Global Tourists

Group or Individual Interview Reflection:

This interview was the first time we interviewed foreigners in English. We were seriously looking for foreigners in Ximending and were nervous about whether to talk to them or not when we found them. Through this interview, we also learned about foreigners' views on traveling to Taiwan and their understanding of Taiwan, and the foreigners were very friendly and warm. We are very grateful to them and our group for their contribution, everyone is very serious, thanks for your hard work!



<https://www.youtube.com/watch?v=xEAWWhHv-5Gg&t=10s>

VI. Reflection

Task 8 Learning Reflection

PREPARATION

Course Introduction W1

II. MODULE 1 Root Discovery W2, W3, W4, W5

III. MODULE 2 A Day Trip Plan W6, W7, W8

IV. MODULE 3 Action W9, W10-13

VI. Reflection Learning Reflection W14, W15, W16, W17, W18

CLOSURE Final Public Display W18

VI. Reflection Learning Reflection

Task 8 Reflection for the entire semester

English for Service Industry: Tourism 2022/12/23 (W15)

Task 9. Reflective Writing

Student ID: _____

Learning Motivation Graph

Instruction: While reflecting on what you've learned in the course, (using a graph line) draw a graph showing your learning motivation curve. Use your favorite colored pen.

The Journey of Learning in Five Parts

Preparation	I. Opening	II. Module 1: Root Discovery				III. Module 2: A Day Trip Plan by heart				IV. Module 3.				V. Closure			
Warm Up Task 1	Task 2-1	Task 2-2	Task 3	Task 4	Task 5	Task 6-1	Task 6-2	Task 7	Task 8	Task 9	Task 10	Task 11	Task 12	Task 13	Task 14		
W 1	W 2	W 3	W 4	W 5	W 6	W 7	W 8	W 9	W 10	W 11	W 12	W 13	W 14	W 15	W 16	W 17	W 18
Course Introduction	Choose new groups introducing yourself	Self-Opinion on Lin Yang's (2016) Graphic	Taiwanese Cultural elements	Reading and Analyzing Charles Dickens' Travelogue Individual / Group	Hero's Journey Travelogue (Group)	Hero's Journey Travelogue (Group)	Discovering the Beauty of Your Hometown: Writing Your / Group	Designing a Day Trip for Your Hometown Individual / Group	Creating a Day Trip video for Global Tourists	Creating a Publication to Promote Your Hometown's Attractions Individual / Group	Promoting Your Day Trip to Foreign Tourists Group	Reflecting on the Journey of Learning Individual / Group	Reflective Writing Individual	Reflective Writing Individual	Reflective Writing Individual	Reflective Writing Individual	
Self - assessment of the above: Reasons for ups and downs. In the beginning, I thought the whole class is pretty boring. I mean, tourism is fun can it be, but holy Jesus I was dead wrong. There're so many things to learn!					Self - assessment of the above: Reasons for ups and downs. At this point, I think the whole idea of making videos are: a brilliant idea, people now days loves images instead of words. It is way too obvious, and coming up with the ideas of the video felt pretty good especially with group members.					Self - assessment of the above: Reasons for ups and downs. I think the whole semester is great. I've learned some and those things I've learned will always be in my head.							

PREPARATION		II. MODULE 1		III. MODULE 2		IV. MODULE 3		VI. Reflection		CLOSURE	
Course Introduction	W1	Root Discovery		A Day Trip Plan		Action		Learning Reflection		Final Public Display	
I. OPENING	Task 1 W2 Group Introduction	Task 2-1 & 2-2 W3 - W4 Discovering the Uniqueness of Your Culture		Task 4 W6 Designing a Day Trip in Your Hometown Expert Talk		Task 5 W8 Task 6 W10-13 Creating a Publication to Promote Your Hometown Attraction		Task 7 Promoting Your Hometown by Interviewing with Global Tourists		Task 8 Reflection for the entire semester	
		Task 3 Cultural Sensitivity W5		Midterm W9							

VI. Reflection

Learning Reflection

Task 8 Reflection for the entire semester

English for Service Industries: Tourism

Next Step to Your Future Goals

Where to go as your next step?

- What is your next learning step? (What would you like to learn next?)

I think I'll keep learning different things and courses. I want to learn lots of things, and discover what I am really interested in. And pay more passion with everything. Give it a try. I can find different.
- Is there any change that you would like to make for yourself?

Maybe is patient. I must admit that I am a very impatient person, and many things in this course are done step by step, I learn that I have to be more patient.
- What is your life-long goal?
 - ① Teach my children English
 - ② Be an English teacher
 - ③ If I have a chance, I want to study abroad.
 - Explain how can you achieve your life-long goal:
 - ① Using English to talk to my children, and teach vocabularies.
 - ② After graduation, I'll find a cram school be my job.
 - ③ Enhance my second language skills, and earn the money, then study abroad.



CLOSURE

PUBLIC DISPLAY

PREPARATION	II. MODULE 1	III. MODULE 2	IV. MODULE 3	VI. Reflection	CLOSURE
Course Introduction	Root Discovery	A Day Trip Plan	Action	Learning Reflection	Final Public Display
W1	Task 2-1 & 2-2 W3 - W4	Task 4 W6	Task 5 W8	Task 7	Task 8
I. OPENING	Discovering the Uniqueness of Your Culture	Designing a Day Trip in Your Hometown	Tour Guiding Practice	Promoting Your Hometown by Interviewing with Global Tourists	Reflection for the entire semester
Task 1 W2	Task 3 Cultural Sensitivity	Expert Talk	Task 6 W10-13		
Group Introduction			Creating a Publication to Promote Your Hometown Attraction		
			Midterm W9		

CLOSURE

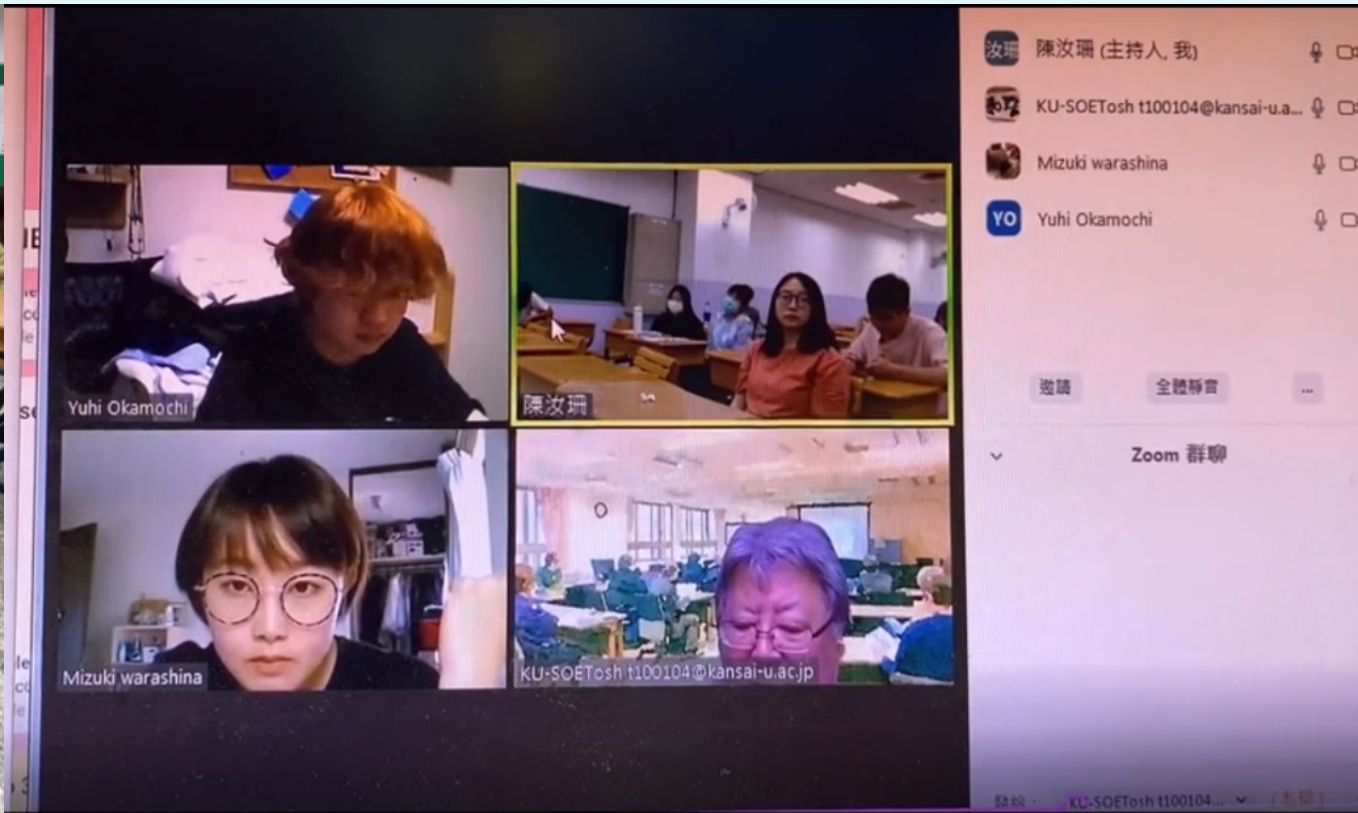
Public Display



Chihlee University of Technology
Dr. Ru-Shan Chen



Kansai University
Dr. Tosh Yamamoto



CLOSURE

Public Display



Chihlee University of Technology
Dr. Ru-Shan Chen



Lorma Colleges Senior High School
Instructor: Taryn Kay Subala Lorma



W4(3/06)_Discovering the Uniqueness of Your Culture

2-2: Cultural Elements of Your Unique Culture

Task 2-2: Discovering the Uniqueness of Your Culture

PDF
Task 2-2: Discovering the Uniqueness of Your Culture.docx

2-2: Cultural Elements of Your Unique Culture (Task 2-2小組作業範例)

Example

All Pass

Black Papa

Foodie

Gryffindor

Mario

Monkey

Once

Slogan: Everything will be fine
Discussion Leader: 三英2吳詠淳 50908220
Sub Leader: 三英2吳曼琪 50908258
Members:
三英2俞麗琪 50908208
三英2吳曼琪 50908229
三英2葉姿佑 50908231

Slogan: I'm Lovin' Black papa
Discussion Leader: 三英2黃品純 50908204
Sub Leader: 三英2黃子庭 50908233
Members:
三英2黃以鈞 50908202
三英2鄭慶融 50908206
三英2曾康悅 50908224
三英2曾謙謙 50908225

Slogan: Ding-Dong! Foodie Calling
Discussion Leader: 三英2葉芳華 50908227
Sub Leader: 三英2黃律純 50908236
Members:
三英2鄧詠予 50908221
三英2柳昭菁 50908226
三英2鄭嘉雲 50908219
三英2李雨晨 50908244
三英2黃以萍 50908251

Slogan: Good morning ~ Ten points from Gryffindor. If you disagree, you will deduct 20 points.
Discussion Leader: 三英2劉泫 50908253
Sub Leader: 三英2蘇瑞瑩 50908214
Members:
三英2谷祈蒙 50908219
三英2陳翊安 50908241
三英2黃以萍 50908251

Slogan: Things Go Better with Mario
Discussion Leader: 三英2謝謙恩 50908209
Sub Leader: 三英2張瑞心 50908201
Members:
三英2吳雅潔 50908207
三英2蘇瑞瑩 50908223
三英2陳翊安 50908240
三英2林子筠 50908248

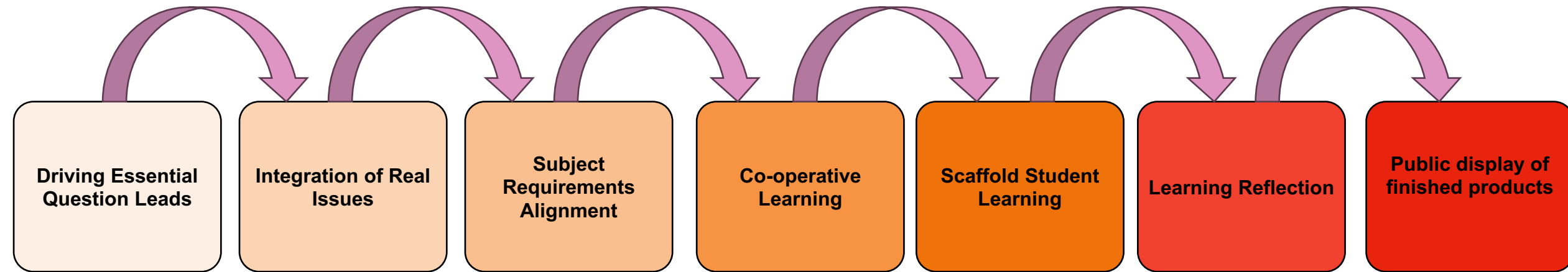
Slogan: 151 countries, 1 monkey
Discussion Leader: 三英2鄭定全 50908217
Sub Leader: 三英2王品穎 50908237
Members:
三英2吳雅潔 50908205
三英2陳翊安 50908239
三英2陳翊安 50908243

Slogan: Don't...
Discussion Leader: 50908222
Sub Leader: 50908222
Members: 50908222
50908222
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50908222

Before the course begins...

After the course, near the end...

Project-based Learning



How do we promote foreign tourism for our cities in the context of sustainable development?



PROJECT-BASED LEARNING: AUTHENTIC TEACHING & LEARNING APPLY TO TOURISM COURSE

Ru-Shan Chen

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