

# Quality Assurance for Education

Showcase:  
Reflective Writings at Milestones of  
Learning

&

Term Papers/Reports/Thesis

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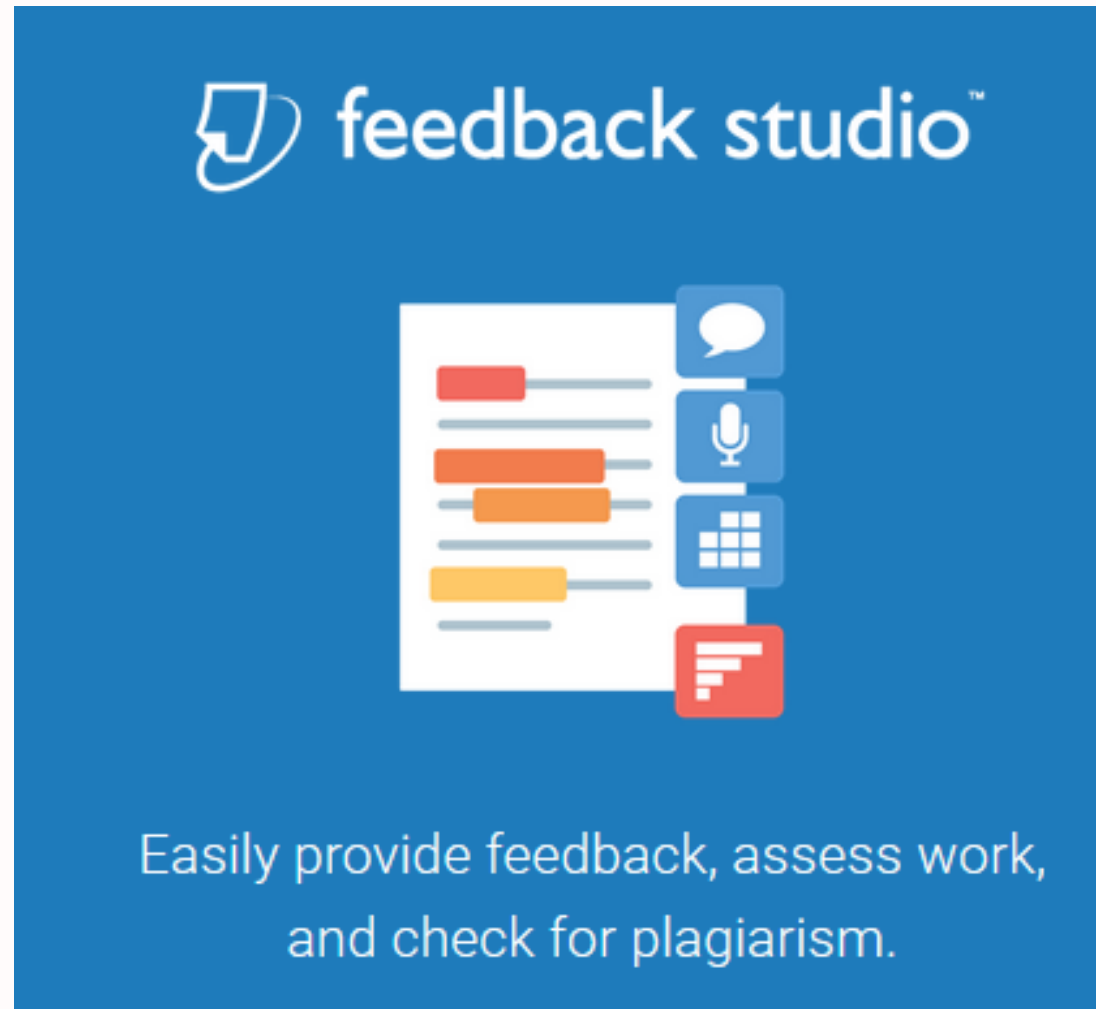


# Feedback for self reflection using Turnitin Feedback Studio

March 21, 2018

iGroup Japan Masaki Watanabe

# Turnitin Feedback Studio™



Easy to collect essays and provide feedback and assessment  
<http://turnitin.com/>

# Feedback Flow Chart

1

- Feedback, comment **by instructor**

2

- Peer review **by each other student**

3

- **Self reflection** from Instructor' s  
and Peer' s comment

# GradeMark™

feedback studio

roman empire

-- /100

1/1



The Roman Empire (Latin: *Imperium Rōmānum*, Classical Latin: [imˈpe.ri.ũː roːˈmaː.nũː]) Koine and Medieval Greek: Βασιλεία τῶν Ῥωμαίων, tr. *Basileia tōn Rhōmaíōn*) was the post-Roman Republic period of the ancient Roman civilization, characterized by government headed by emperors and large territorial holdings around the Mediterranean Sea in Europe, Africa and Asia. The city of Rome was the largest city in the world c. 100 BC – c. 400 AD, with Constantinople (New Rome) becoming the largest around 500 AD,<sup>[a]</sup> and the Empire's populace grew to an estimated 50 to 90 million inhabitants (roughly 20% of the world population at the time). The 500-year-old republic preceded it was severely destabilized in a series of internal and political conflict, during which Julius Caesar was appointed as perpetual dictator and then assassinated in 44 BC. Civil wars and executions continued, culminating in the victory of Octavian, Caesar's adopted son, over Mark Antony and Cleopatra at the Battle of Actium in 31 BC and the annexation of Egypt. Octavian's power was then unassailable and in 27 BC the Roman Senate formally granted him overarching power and the new title *Augustus*, effectively marking the end of the Roman Republic and the beginning of the Roman Empire.

The Roman Empire's first major successor to the republic lasted approximately 1400 years. The first two centuries of the empire's existence were a period of unprecedented political stability and prosperity known as the *Pax Romana*, or "Roman Peace". Following Octavian's victory, the size of the empire was dramatically increased. After the assassination of Caligula in 41, the senate briefly considered restoring the republic, but the Praetorian Guard proclaimed Claudius emperor instead. Under Claudius, the empire invaded Britain, the Jewish Temple was destroyed, and the Roman Empire reached its greatest territorial extent.

基準の割り当て

B I U

主語を明確にして、動詞の活用もあわせてください

QuickMarkに変換

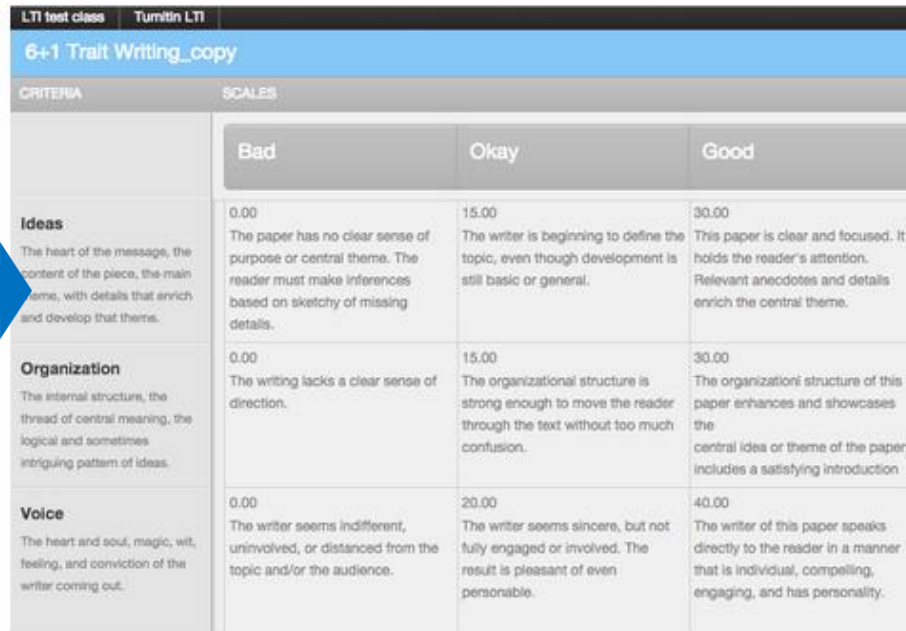
ページ:1/3

語数:859

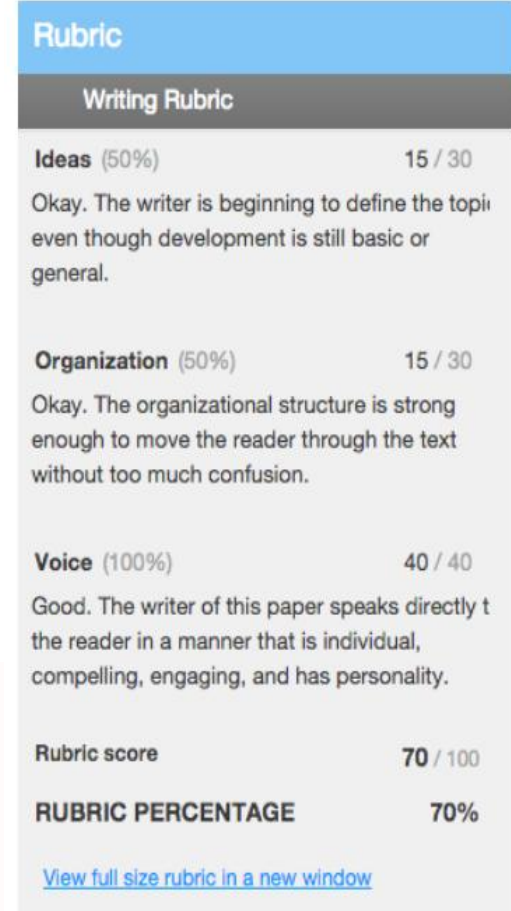
Turnitin クラシックに戻る

Instructors are able to provide feedback in various way: Inline comment, QuickMark, text highlighting and comment box, voice comment

# Rubric feedback



LTI test class		Turnitin LTI		
6+1 Trait Writing_copy				
CRITERIA	SCALES			
	Bad	Okay	Good	
<b>Ideas</b> The heart of the message, the content of the piece, the main theme, with details that enrich and develop that theme.	0.00 The paper has no clear sense of purpose or central theme. The reader must make inferences based on sketchy or missing details.	15.00 The writer is beginning to define the topic, even though development is still basic or general.	30.00 This paper is clear and focused. It holds the reader's attention. Relevant anecdotes and details enrich the central theme.	
<b>Organization</b> The internal structure, the thread of central meaning, the logical and sometimes intriguing pattern of ideas.	0.00 The writing lacks a clear sense of direction.	15.00 The organizational structure is strong enough to move the reader through the text without too much confusion.	30.00 The organizational structure of this paper enhances and showcases the central idea or theme of the paper; includes a satisfying introduction.	
<b>Voice</b> The heart and soul, magic, wit, feeling, and conviction of the writer coming out.	0.00 The writer seems indifferent, uninvolved, or distanced from the topic and/or the audience.	20.00 The writer seems sincere, but not fully engaged or involved. The result is pleasant or even personable.	40.00 The writer of this paper speaks directly to the reader in a manner that is individual, compelling, engaging, and has personality.	



**Rubric**

**Writing Rubric**

**Ideas (50%)** 15 / 30  
Okay. The writer is beginning to define the topic even though development is still basic or general.

**Organization (50%)** 15 / 30  
Okay. The organizational structure is strong enough to move the reader through the text without too much confusion.

**Voice (100%)** 40 / 40  
Good. The writer of this paper speaks directly to the reader in a manner that is individual, compelling, engaging, and has personality.

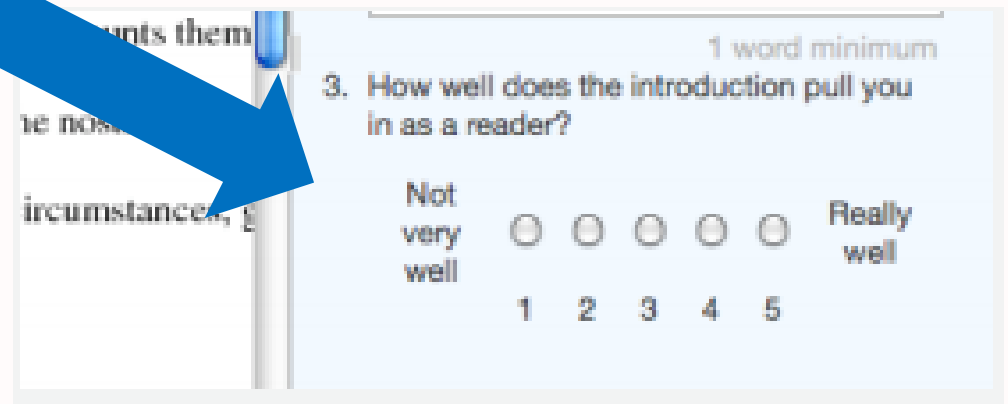
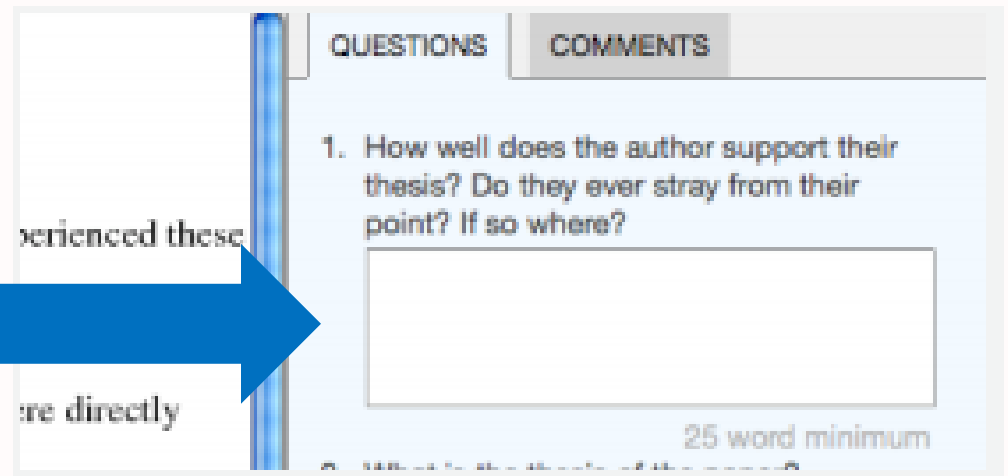
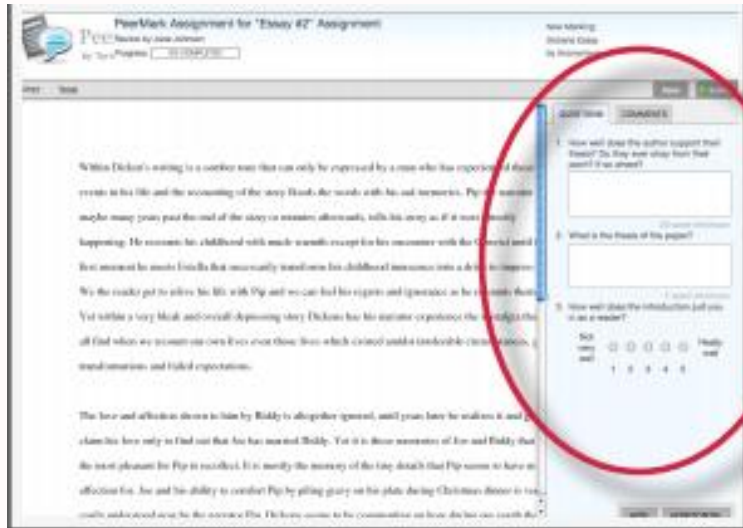
**Rubric score** 70 / 100

**RUBRIC PERCENTAGE** 70%

[View full size rubric in a new window](#)

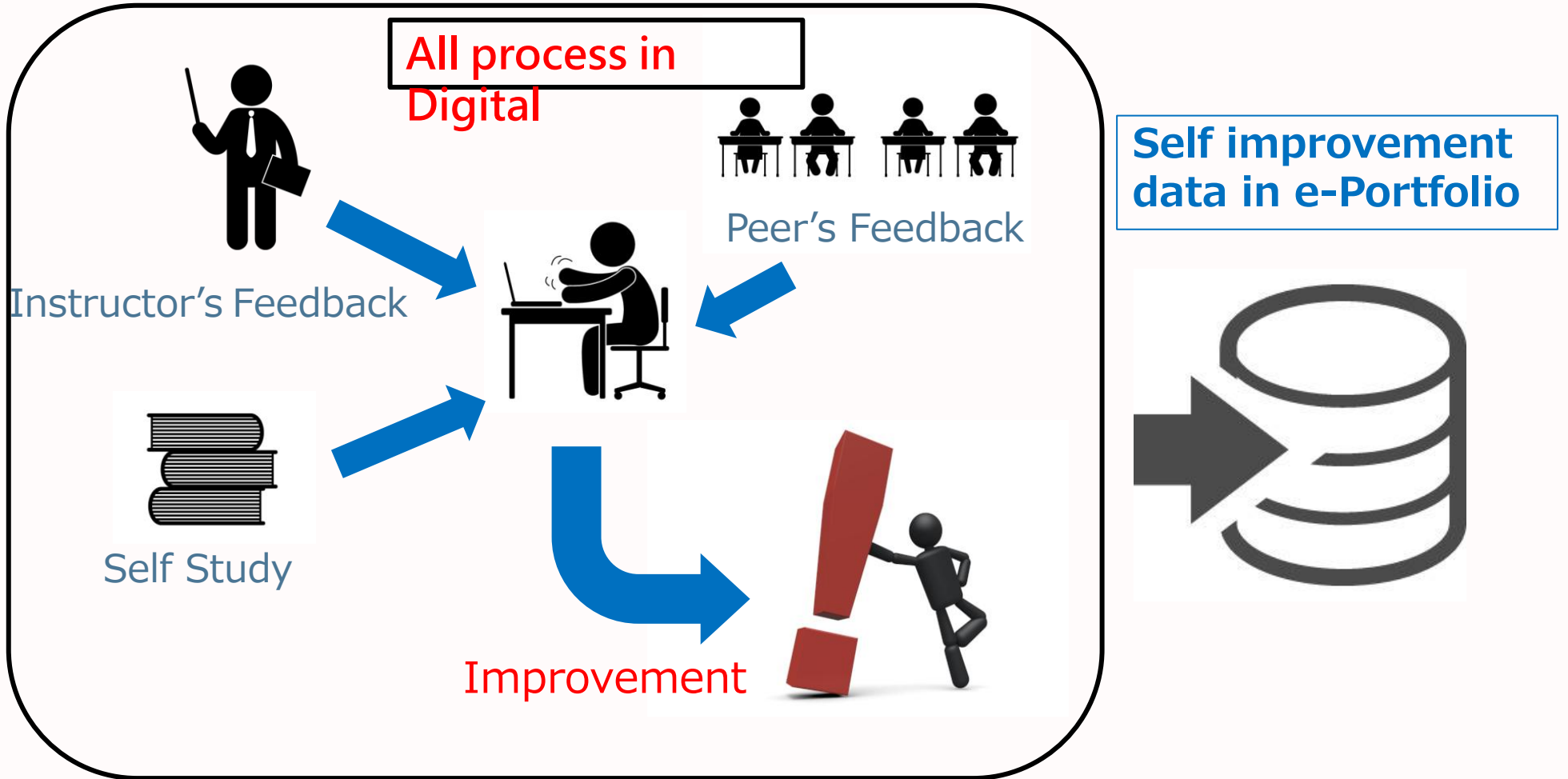
Instructors are able to prepare customized rubric and attach to each assignment. Sharing the rubric, students can understand how much they should work and how their assessment is done.

# PeerMark™



Instructors can set peer review assignment. Students are able to provide feedback to each other's report through answering free response questions and scale questions.

# Self Reflection, ePortfolio



Learning from instructor's comment, advice, peer student's feedback, the student are able to make self reflection and improve his/her recognition and output. Data of all feedback and improved work in their e-Portfolio can be good proof of learning.





# Thank you

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