## Comparative Study of Recognition for Student Attention Analysis: YOLO-Based Face Detection in Classroom Environments

International Symposium on Grids & Clouds (ISGC 2025) ID19: Track10. Artificial Intelligence (AI)

Hayato Ogawa, Apirak Sang-ngenchai, and Minoru Nakazawa i2Lab, Kanazawa Institute of Technology, Japan International College of Technology, Kanazawa 20 March 2025

## Overview

### Middle school in Japan

- In Japan, strict rules and regulations are portrayed, but notification and recording of attendance data is very general.
- A record number of school children missed 30 or more days in the school year out of 240 school days in 2023 and is growing year by year.
- For middle schools 11.4% and for Elementary schools 24% from the previous year.
- The most common cause for non-attendance was "consultation over lack of motivation" at 32.2% "consultation over breakdown in routines" 23.0% "poor academic performance and regular failure to submit homework" 15.2%

Kyodo News (2023). Japan school absenteeism at record high of nearly 300,000 in FY 2022. Retrieved from https://english.kyodonews.net



## Overview

### How to get the students back?

- Increase motivation to come to school and attendance
- Focus on:
  - "consultation over lack of motivation" 32.2%
  - "consultation over breakdown in routines" 23.0%
  - "poor academic performance and regular failure to submit homework"
    15.2%
- Work with faculty and staff to help understand and support students
  - Motivate each other using Positive Behavior Support
  - Help change the mindset of coming to school to be rewarding

Kyodo News (2023). Japan school absenteeism at record high of nearly 300,000 in FY 2022. Retrieved from https://english.kyodonews.net



## Overview

### Positive Behavior Support (PBS)

- Positive Behavior Support (PBS)
  - Set of strategies used to increase the quality of life and decrease problem behavior by teaching skills to manage and recognize changes in a student/teacher's environment change.
- Positive reinforcement in the classroom
  - Behavior reward system
    - Immediate Recognition
    - Individual points or token
    - Group/Class rewards



## Controlling behavior and teaching class

### Positive Behavior Support (PBS)

 Faculty and staff in the Japanese middle school have started training on using methods and strategies of Positive Behavior Support (PBS)

#### Concerns

- Effectively monitoring the students without affecting lecture and course deliverables
- Logistics of monitoring and scoring student behavior by the end of class session
- Reacting on individual bases and returning in supporting the class.



### Current method of PBS observation

### Positive Behavior Support (PBS)

- Faculty must observe students while teaching to react to attention degradation.
  - Focus on individual students with behavioral habits that may disrupt class
  - Have extra support staff to aid and support student who have disruptive behavioral habits
  - Only give verbal praise
- Disruptive behavior
  - standing and walking around during lecture.
  - Heads down or sleeping



## Participation and preparation

### Dr Kensuke Ishikawa

 Professor, College of Media and Information Science, Department of Psychological Information Design, Kanazawa Institute of Technology

#### Specialization

 Cognitive behavioral therapy, applied behavior analysis, developmental disorders, clinical behavior analysis, feedback from psychological tests



 In conjunction with a middle school in Japan with approval from the Prefecture and board of education and staff/students at the middle school



## Data collection and classroom monitoring

#### Camera

- Camera Panasonic HX-A1H
- Front of classroom and Rear of classroom







## Technology stack



### CiRA Core IDE

 Running multiple types of image recognition and outputting data

CIRA.AI. (n.d.). Cognitive Interactive Real-time Assistant. Retrieved from https://www.cira-ai.com/en



## Recogntion of students and tracking



## Using the provided data for PBS reward #11

Behavior Category	Detected Behavior	Point Change	Criteria for Detection
Attention (Engagement)	Facing forward, looking at the teacher/slides	2	Face detection + gaze estimation
Attention (Distracted)	Looking down or away 50 min	-I	Face detection + gaze estimation
Staying in Seat	Remaining in assigned area	3	Movement tracking
Out of Seat	Leaving seat too often	-3	Movement tracking



### Teacher confirmation

#### Real-Time Tracking & Feedback

- Live Display: Show students their engagement score on a dashboard.
- o **Discrete** Alert teachers if a student's engagement drops below a set threshold.

#### Teacher & Student Involvement

- Teachers Set the Rules: Adjust scoring weights and behaviors being tracked.
- Students Reflect on Scores: They review weekly reports and set goals.

#### Challenges & Ethical Considerations

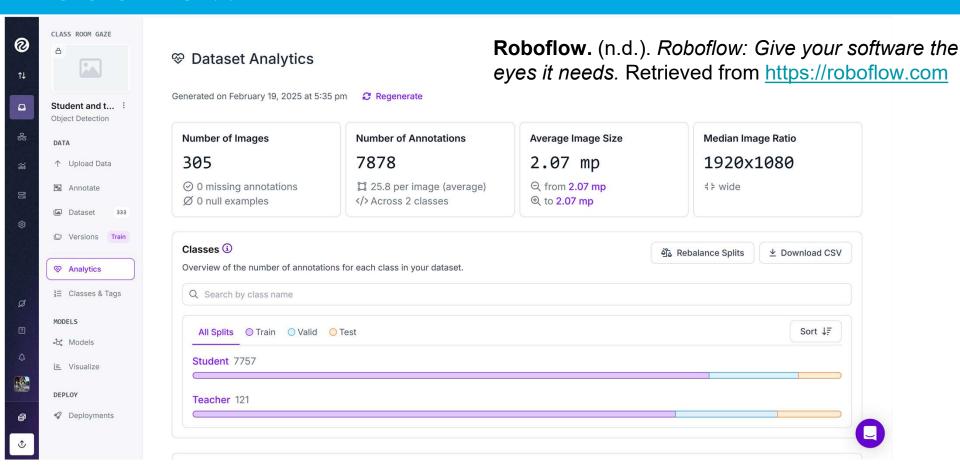
- o False Positives: The Al must distinguish between natural movement vs. distractions.
- Fairness for Neurodiverse Students: Adjust scoring criteria for students with ADHD or special needs.
- Privacy Concerns: Ensure compliance with local middle school and Prefectural Board of Education by anonymizing data.
- Avoiding Over-Surveillance: The system should assist teachers, not replace them.



## Model training of Students

- Custom dataset was collected from the middle school on one day one classroom.
- Students wear a uniform but have option of active wear, short sleeve, long sleeve.
- Front view of class is used for this stage of the experiment
- Imbalance in pictures with student and teachers from the front view only

## Roboflow



International Grid & Cloud 2025 (ID19: Track10. Artificial Intelligence) Kanazawa Institute of Technology 20 March 2025



## Yolo Results for Student Identification

### **Inference Speed vs. Accuracy**



**→**mAP 50 →mAP 50 95



### Conclusion and future work

- CiRA Core IDE can be used with a personal desktop and implemented with code easily and view any system issues easily and effectively.
- Blocks drop frame rate due to python code and detection
- The model dataset needs to be further improved to offset the underrepresented class of teacher
- Continued cooperation and support for Professor Ishikawa and the Japanese middle school.



## Conclusion and future work



## Conclusion and future work



### Future work

### Addition

Front of classroom and Rear of classroom



# Thank you for your attention!





