

## Report: Stage I: Academic Skills

*Monday, 1 April 2019 09:30 (1 hour)*

The organizer team have conducted pilot studies for curriculum development since 2015. At Stage One, the theme of the learning contents was focused on the global academic skills in the realm of global liberal arts, where proactive active learning (PBL/TBL) in global teams was implemented to nurture critical and creative thinking skills while acquiring research skills in transdisciplinarity region. The pilot studies was conducted between Kansai University (KU) and collaborative universities in Taiwan (National Taiwan University, National University of Tainan, National Central University, Asia University, Soochow University, Hsuan Chuang University, Chia Nan University, National Tsing Hua University, among others). It was found that the approach at Stage One lacked authenticity because the learning motivation had been based on the learners' intellectual curiosity about diversity in global culture. The students at Stage One learned to work in global team to conduct PBL/TBL. However, they were not ready to scenario plan future global society as intended initially for the sense-making of the 21st Century Skills.

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**Session Classification:** Workshop on Global PBL (Project Based Learning)